

District Goal: Provide a quality educational program for all students

Campus Goal: That 100% of At-Risk students will pass each section of the TAKS Test and 85% pass all classes each six weeks.

Campus Performance Objective: To close the gap of all at-risk students tutorials during the school day and after school.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
Provide 45 minutes of in-school tutorials for students (Advisory Period)	Reading, Math, Science, History and English Teachers. See attached Salary Distributions sheet	Daily from 11:41-12:26	Local Budget	100% Success Rate on TAKS and to increase students' success rate each six weeks	Occurs Daily
Provide at-risk students assistance during the school day in classes	Teacher Assistant	Start August 25, 2008 and end May 29, 2009	Title I funds Special Ed Funds	Campus Goal	10-3-08, 11-7-08, 12-19-08, 2-20-09, 4-17-09, 5-29-09
Tutorials will be offered for 28 weeks during the school, after-school.	Reading, Math, Science, and English Teachers.	Start September 15, 2008 and end May 22, 2009.	Local \$ 7200.00	Campus Goal	10-3-08, 11-7-08, 12-19-08, 2-20-09, 4-17-09, 5-29-09
Students who are at-risk of failing the TAKS Test in Reading and/or Math will be assigned to an extra Math/Reading class.	Reading and Math Teachers	Every other day--see Master Schedule	Comp Ed Title 1 Sleek Software Web Catt	Campus Goal	10-3-08, 11-7-08, 12-19-08, 2-20-09, 4-17-09, 5-29-09

District Goal: Provide a quality educational program for all students.

Campus Goal: Faculty will be provided 7 days of staff development and 3 work days to achieve 100% on TAKS Test.

Campus Performance Objective: All faculty will participate in the staff development and plan for success.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
New Teacher In-service to Prepare for school year and understand computer grade keeping.	Central Office, Robert Rutkowski, Theresa McAllister	12-Aug-08	JH Computer Lab	Teachers better prepared to start school year and have a successful year	9-12-2008 10-03-2008
PDAS for first time teachers	Matthew Mann	12-Aug-08	PDAS Handouts	Meet Requirement by State	8-Sep-08
PDAS for all teachers	Robert Rutkowski Matthew Mann	21-Aug-08	PDAS Handouts	Meet Requirement by State	8-Sep-08
All core teachers will get the required 6 hours of GT Training	Robert Rutkowski Matthew Mann Gayla Reynolds Core Teachers	18-Aug-08	Region 20 Cost \$ 800.00	All teachers of core classes will get at least 6 hours of GT & In-service that will improve student learning	Aug. 25, 2008
District Wide In-service for all faculty members. Topics: Conflict/Resolution/ Sexual Harassment.	Dr. Lana Collavo	14-Aug-08	Superintendent	Staff will be better prepared in the event a crisis situation occurs and have to handle sexual harassment.	14-Aug-08
Safe School	Robert Rutkowski Matthew Mann	8-25-2008 8-26-2008	Bonanza Workshop Evacuation Inservice	Staff and students will better understand the importance of a safe classroom learning environment which will be conducive to increased student achievement	Teacher Comments Daily observation of using the engage and explore techniques
Rough Draft of Campus Plan--TAKS Data	Robert Rutkowski Teaching Staff	20-Aug-08	TAKS 2008 data	Have a plan for success; Exemplary Campus; Close gap of At-Risk students	Daily
CPR Training	Doc Williams	Aug. 4, 2008	High School Library	CPR/First Aid Certified Universal First Aid; CPR	29-May-09

District Goal: Maintain a safe, orderly, and respectful school and learning environment

Campus Goal: JJHS will have a safe and positive environment so that students can have success.

Campus Performance Objective: To provide a safe atmosphere in which learning and extra-curricular activities can take place.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
All students and parents will receive student handbook, including a code of conduct.	Teachers and Administration	25-Aug-2008	Student Handbook	Student and parents will be aware of student handbook.	Student/Parent signature of Student Handbook Agreement on file.
Class Orientation on respect, rules, safety, bullying and sexual harassment	Robert Rutkowski	25-Aug-08 26-Aug-08	Library	Students will be more respectful and positive to each other and self.	Discipline referrals for year will be lowered. May 29, 2009

District Goal: Maintain a safe, orderly, and respectful school and learning environment.

Campus Goal: Copies of District Discipline Plan will be made available to all staff, students, and parents.

Campus Performance Objective: All faculty members and students will receive a copy of plan.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
Teachers will receive copies of District Discipline Plan.	Robert Rutkowski	14-Aug-08	Copy of Student Handbook on Web page and hard copy	Teachers will have easy access to plan	28-Aug-07
Students will receive copies of District Discipline Plan	Faculty and Administrators	25-Aug-08	Handbook	Students will have District Discipline Plan and be expected to adhere	Signature of Student Handbook Agreement
Life Management Class and PBS Class	Rosalinda Gutierrez	August 25, 2008 to May 29, 2009	Textbook Posters	Students will know how to identify/cope/prevent being victims of unwanted aggression, sexual harassment and bullying	May 28, 2008

District Goal: Encourage positive community relations and productive involvement.

Campus Goal: To increase parent involvement.

Campus Performance Objective: To offer more parent involvement opportunities.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
"Meet the Teacher Night"	Administration and Faculty Teams	August 21, 2008 6th grade August 26, 2008 7th & 8th grade	Library	Parents and Teachers get acquainted and parents are informed about school procedures and expectations	8/29/2008
Advisory Period Students have a home room teacher.	All Junior High Teachers	25-Aug-08	Conference Period Telephone Mail E-mail	More parent contact	5/29/2009
Mandatory Parent Conferences for At-Risk Parents	Math/Reading/Science/Social Studies/English Teachers	8-29-2008 11-14-2008	Jr High Budget	Parent support for 100% passing rate on TAKS Test	11/14/2008
PGP Meetings for students unsuccessful on TAKS the previous school year; communication with parents	Gayla Reynolds	9-1-2009 5-28-2009	Jr High Budget	Parent involvement and support for student goals	5/29/2009

District Goal: Provide a quality educational program for all students.

Campus Goal: Teachers will identify students who exhibit the characteristics of dyslexia.

Campus Performance Objective: All students who show characteristics of dyslexia will be served.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
Upon parent request, information about dyslexia and JJHS program is distributed	Vivien Howe Gayla Reynolds	As Needed	Dyslexia Plan	Parents will have information needed	Documentation of receipt of plan
Upon referral, data is collected	Vivien Howe Gayla Reynolds	4 weeks from date of referral	CSST Packet Test: K-Bit, C-Topp, WRAT, RTI Packet SST Packet	Evaluation data to determine placement	8 weeks from date of referral

District Goal: Provide a quality educational program for all students

Campus Goal: To increase awareness of potential problems of pre-marital sex through abstinence based curriculum

Campus Performance Objective: The students will have factual knowledge of pre-marital sex results.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
Individual Counseling	Gayla Reynolds	As needed	Campus Counselor	Self-esteem of students will increase; personal health and well-being of students will increase	28-May-10
On campus assistance from off-campus service organizations and governmental agencies	Connections Counselor, Atascosa Health Clinic, MHMR, Attorney General's Office	As needed	Counselor Principals Teachers	Student becomes more aware of consequences of pre-marital sex	29-May-09
Use a curriculum focused on abstinence	Science Teachers RosaLinda Gutierrez	August 24, 2009 thru May 28,2010	Health/Science Teachers Counselor	Students will make wise decisions about pre-marital sex	28-May-10

District Goal: Provide a quality educational program for all students

Campus Goal: Jourdanton Jr. High attendance will exceed 98% for 2007-2008.

Campus Performance Objective: Jourdanton Jr. High will develop and implement an incentive program for attendance and file on students and parents for thwarting compulsory attendance.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
File documentation about parents and students whose actions thwart compulsory attendance	Matthew Mann Robert Rutkowski	According to State Law	County Court House Justice of Peace	Attendance will meet the goal of 98%	Every three (3) weeks
Call parents on a daily basis when students are absent	Matthew Mann Sherry Rankin Liesl Hons	Daily		98% Attendance	5/28/2010
Reward students with perfect attendance each six weeks IE: Drawings	Matthew Mann	2nd, 3rd, 4th, 5th and 6th weeks	Budget \$ 1000.00	Attendance will meet the goal of 98%	5/28/2010
Advisory Period students can earn free time outside if they are not absent	Robert Rutkowski Matthew Mann Teachers	9-24-2009 5-22-2010	School Schedule	Students attend school regularly	5/28/2010
Students who miss ten (10) or more days will be asked to attend Saturday School. If they do not attend, extra curricular events and class trips can be taken away	Robert Rutkowski	08/24/2009 05/28/2010	Saturday School Loss-- Attendance Sheets	Fewer Absences	Daily

District Goal: Provide a quality educational program for all students

Campus Goal: To have no student suicides.

Campus Performance Objective: The students will be empowered with skills for healthy living.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
Individual Counseling	Gayla Reynolds and Faculty	As needed and requested	Nurse Community: Camino Real and Teen Connections Parents Safe School Counselors	Prevent Suicide	28-May-10
Life Management Class	Rosalinda Gutierrez	August 24, 2009 thru May 29, 2010		Prevent Suicide	28-May-10

District Goal: Provide a quality educational program for all students.

Campus Goal: Student drop-out rate will be 2% or less

Campus Performance Objective: No student drop-outs

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
Student Awareness	Robert Rutkowski Teachers	Upon first day entered Aug. 25, 2008	Student Handbook	District and Campus Goal will be met. Students will be made aware of attendance rules and consequences	29-May-09
Counseling	Gayla Reynolds	As Needed	Faculty Referrals: Camino Real and Teen Connections Outside Agencies Safe School Counselors	District and Campus Goal will be met. Students will be made aware of attendance rules and consequences	29-May-09
Administrative Home Visits	Robert Rutkowski Gayla Reynolds Matthew Mann	As Needed	District Vehicles / Transportation Budget	District and Campus Goal will be met. Students will be made aware of attendance rules and consequences	29-May-09

District Goal: Provide a quality educational program for all students

Campus Goal: Remedial and support services related to pregnancy will be provided to all students, Hispanic, White and Economically Disadvantages.

Campus Performance Objective: At least 100% of students, with confirming pregnancy presented to PRS (Pregnancy Related Services) committee will return to the regular on-campus schedule without loss of graduation credits.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
On-campus counseling with the counselor	R. Rutkowski Gayla Reynolds Homebound Teacher	Monitor students enrolled in district	Gayla Reynolds Nurse District PRS Policy	Meet/exceed expectations as stated in District Performance Objectives for PRS services	28-May-09
On campus assistance in obtaining services from governmental agencies and community service organization such as health and nutrition programs and prenatal health care.	R. Rutkowski Gayla Reynolds	Physician report confirming pregnancy presented to PRS committee	PRS Committee: MHMR Physician Nurse Student Parent Funding Sources: Local Funds State Compensatory funds Safe Schools Counselors	Meet/exceed expectations as stated in District Performance Objectives for PRS services	28-May-09
Compensatory Education Home Instruction	Homebound teacher	Completion of all work during prenatal services	Physician Itinerant teacher Junior High Staff Gayla Reynolds	Meet/exceed expectations as stated in District Performance Objectives for PRS services	28-May-09
Make our students aware of the consequences of pregnancy through Teen Aid curriculum	Ms. Gutierrez	25-Aug-08	Identify needs for future Provide time for individual and group discussion with at-risk students Videos Speakers	Reduced pregnancy rate Number of pregnant students served will decrease	28-May-09

Jr. High

District Goal: Reduce school violence, bullying; substance abuse.

Campus Goal: Increase access to mental health services.

Campus Performance Objective: All students will have on-campus access to a variety of mental health services.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
Individual Counseling Services	Gayla Reynolds Mike Reed Jennifer Reynolds-Kane	8/24/2009 thru 6/30/2010	Safe Schools Grant	6/30/2010
School-based Probation Services	Jennifer Reynolds-Kane John Dominguez	8/24/2009 thru 6/30/2010	Safe Schools Grant	6/30/2010
Positive Action Educaiton Program	Jennifer Carle Gayla Reynolds Classroom Teachers	Jan. 4, 2010 - 5-28-2010	Safe Schools Grant	5/28/2010
Red Ribbon Week Activities	Gayla Reynolds Jennifer Carle Robert Rutkowski	Oct. 26-30, 2009	Safe Schools Grant JH Counseling Budget	11/2/2010
Small Group Counseling	Gayla Reynolds Mike Reed Jennifer Reynolds-Kane	Sept. 1, 2009-May 28, 2010	Safe Schools Grant JH Counseling Budget	5/28/2010

Jr. High

District Goal: To provide a quality education program for all students.

Campus Goal: All students will achieve their full educational potential by being expected to meet educational performance standards.

Campus Performance Objective: To provide an educational Health and Fitness for the purpose of students participating with lifelong fitness.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
Students will participate in the fitness program.	Athletic Director John Zamzow Debra Brashear	Spring Semester	Fitness Gram Assessments Local Funds	Results of Fitness Gram
To provide students with educational Health curriculum	Coaching Staff RosaLinda Gutierrez	Throughout the year	Local and State funds Great Body Shop Health Curriculum	Throughout the year

Jr. High

District Goal: _____

Campus Goal: 100% Highly qualified teacher plan. _____

Campus Performance Objective: _____

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
Attend job fairs at universities and Region 20.	Robert Rutkowski	On-going	Travel Budget	First Day of School
Before hiring check with HR person	Robert Rutkowski Pauline Isaac	Before we hire the person	Central Office	First Day the person starts work.
Teachers who are not highly qualified will make satisfactory progress of being highly qualified.	Robert Rutkowski	8-Mar-10	Region 20	March 8, 2010 Teacher Contract

District Goal: _____

Campus Goal: Waiver days--3 _____

Campus Performance Objective: Improve knowledge of staff in the area of Spec. Ed., Gifted and Talented and Autism. _____

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
6-hours Inservice on Special Education updates	Sp. Ed Co-Op	8/19/2009		8/19/2009
6-hours Inservice on Autism	Region 20 Linda Davidson	8/14/2009	\$600.00	8/14/2009
6-hours Inservice on Gifted and Talented	Region 20: Suzy Didrich	13-Aug-09	\$600.00	8/13/2009

Jr. High

District Goal: Provide an educational needs assessment.

Campus Goal: That students are evaluated for educational needs.

Campus Performance Objective: to ensure an educational environment that provides a varied instructional activities for students.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
Disaggregating Data	Administrators Teachers Support Staff	Aug. 18, 2009	AEIS-It Computer Reports TAKS Data	Through-out the year Grade Reports
Identifying students for Math labs	Math Teachers Support Staff	Aug. 18, 2009	Hired a Math Interventionist AEIS-It TAKS Data Teacher Observations	Every 6-weeks Benchmarks

District Goals: Provide a quality educational program for all students.

Campus Goal: By May 2010, 100% of all students will exceed minimum academic expectations on the Reading TAKS test.

Campus Performance Objective: All students of subpopulations will reach a standard of 100% on his/her Reading TAKS test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
*Students will practice reading skills daily to include silent and oral reading, as well as, gain an appreciation for literature.	*Stephanie Lanier *Debbie Netardus *Vivien Howe *Students	*Daily	*AR Program *Library *Novels *carpet squares *furniture *reading logs*magazines *short stories*TAKS materials *Literature Books *Computer Programs *Kurzweil Program	*Improved TAKS scores *Improved reading skills	*AR Reports / end of each six weeks *STAR testing every 8-weeks *Teacher observation/ evaluation *AR Evaluation based on 10-point scale.
*TAKS review materials involving reading skills will be utilized.	*Same as above	*Minimum one sample per week.	*TAKS samples *Kamico practice sheets *Reading Workbooks *Updated TAKS materials *Reading Anthologies	*Reading skills enhanced	*Six Weeks test *TAKS tests (Spring 2010) *Novel/Unit Tests
*Students will have the opportunity to use recorded texts and Accelerated Reading books on cassettes/Kurzweil.	*Vivien Howe *Stephanie Lanier *Debbie Netardus	*As needed	*Tapes & Audio Books *Tape players & batteries *Teachers *Library *AR Tests *Title I *Kurzweil Computer Programs	*Improve reading skills	*AR Tests
*Students will utilize computer-assisted instruction in the area of reading comprehension.	*Vivien Howe *Stephanie Lanier *Debbie Netardus	*As needed to supplement classroom instruction *Before/After school as needed	*Computers, Labs & Aides *Inspiration *My Satori *Heartbeeps	*Enhanced reading skills	*TAKS tests (Spring 2010) *S.T.A.R.. Reading Placement Test (Every 8-weeks) *AR Tests *Computer grade reports

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Campus Goal: By May 2010, 100% of all students will exceed minimum academic expectations on the Reading TAKS test.

Campus Performance Objective: All students of subpopulations will reach a standard of 100% of his/her Reading TAKS test

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
*Increase parent involvement 1. Meet the Teacher Night (Aug. 2009) 2. Meet with parents of At-Risk students who have failed the TAKS Reading 2009 test by October 31, 2009.	*Vivien Howe *Stephanie Lanier *Debbie Netardus *Robert Rutkowski *Gayla Reynolds	See dates in Strategies/Activities column.	*STAR test results *At-Risk Student list *2009 TAKS Study Guides *Invitations *Rdg. Materials	Parental involvement in student reading program	Parental participation in the opportunities made available.
Expand the formation of a Reading Club.	*Vivien Howe *Debbie Netardus *JoAnn Wisenbaker	*Meetings/Activities will take place once per six weeks on a Saturday (TBA) for 2-3 hours	*Reading Teachers, Librarian *Library * Internet searches for activities, guidelines, etc. *Community members	Fully-implemented, organized, and FUN club for junior high readers.	End of semester and end of year. (How did it work? What can be improved upon?) *Student participation
*Students will have the opportunity to gain appreciation for novels, short stories, etc. by participating in the Accelerated Reading Program.	*ALL teachers *Students *Vivien Howe (Coordinator)	*S.S.R.. during class *End of year and Six Weeks Awards *70 or better on each test taken	*Computers *A.R.. *Books *Library *Audio Equip. *Title I *Teacher libraries *Head phones *book orders, *Plestex Theater *Oriental Trade Co. *Sage-Trophies & Ribbons *Kurzweil	*Improved reading skills *Improved appreciation for various literary genres. *Increased participation in reading	*Each six weeks period *2010 Annual Awards
*As needed, students will be screened for reading deficiencies, such as dyslexia, and will be assisted in class by trained professionals.	*Stephanie Lanier *Vivien Howe *Debbie Netardus *Gayla Reynolds	*As needed	*Scottish Rite Seminars *Screening surveys *CTOPP *Computer Programs *Dyslexia Committee *NRSI Seminars & materials *Region 20-Theresa Sands	*Recognition of reading problems and solutions to improve reading skills *Improved grades and participation in class	*TAKS 2010 *Monitored by teacher each progress and report period
*Identify & target instruction of At-Risk students in a Reading class and/or a Reading Lab and Advisory Period. 1. Call on (Question) at least 50% of the time in class. 2. Closely monitor student achievement. 3. Monitor use of tutorial time.	*Vivien Howe *Debbie Netardus *All Advisory Period Teachers	*Ongoing	*Teachers *TAKS 2009 Reading Test scores	*Improved reading skills *Improved TAKS Test Scores	*TAKS 2010 *Teacher observation/evaluation *3-Week Progress Reports *6-Week Report Cards *Released TAKS Test Scores *S.T.A.R.. Tests *Accelerated Reading Reports

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Campus Goal: By May 2010, 100% of all students will exceed minimum academic expectations on the Reading TAKS test.

Campus Performance Objective: All students of subpopulations will reach a standard of 100% on his/her Reading TAKS test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
*Integrate reading/writing/higher order thinking skills across the curriculum by providing instructional strategies to content area teachers as needed for vocabulary, reading and writing skills.	*Vivien Howe *Karen Fair *Debbie Netardus *Cherie Stiefer *Jennifer Huizar *Stephanie Lanier	*As needed	*Professional textbooks *Workshops *Reading Journals	*Students will receive reading instruction in all content areas. *Improved TAKS scores *Improved vocabulary usage *Improved writing skills	*Ongoing *TAKS 2010
*Vocabulary will be targeted in all classes. 1. Drama 2. Writing 3. Visualization 4. Kinesthetic	*All Teachers	*Daily	*Textbooks / novels *Teachers *Supplementary materials *Workshop Information	*Enhance word meaning skills.	*Tests as needed *Evidence of usage in speech and writing *Ongoing *TAKS 2010
*Improving organizational skills. 1. Keeping a notebook with divided sections.	*Vivien Howe *Debbie Netardus *Stephanie Lanier	*Ongoing	*Notebooks *Dividers *Teacher handouts *Student work	*Improved organizational skills.	*Notebook tests - minimum of one per six weeks
*Administer Benchmark Reading TAKS Tests.	*Vivien Howe *Stephanie Lanier *Debbie Netardus	*Grade level benchmark test -8th Gr. (Oct. & Jan.) --6th & 7th Gr. (Dec.) *Additional benchmark tests as needed	*Released TAKS Reading Tests 2006, 2007 & 2009 *TAKS Benchmark Tests/ Materials	*Pre-test to identify strengths and weaknesses. *Improved scores on TAKS Reading Test	*Individual TAKS Pretests results *TAKS Reading Test 2010

District Goal: Provide a quality educational program for all students.

Campus Goal: By May 2010, 100% of all students will exceed minimum academic expectations on the Reading TAKS test.

Campus Performance Objective: All students of subpopulations will reach a standard of 100% of his/her Reading TAKS test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcomes	Evaluation/Dates
*Target reading students who are not successfully meeting their goals on the Accelerated Reading program.	*Ms. Howe *Ms. Netardus *Ms. Fair *Ms. Stiefer *Ms. J.Huizar *Ms. Lanier	*Ongoing	*Advisory Period *AR computer reports *AR student conferences *STAR Program *Kurzweil Program	*Improve student success on Accelerated Reading scores and class grade by earning required points. *Show growth in reading level	*Conferences *Minimum AR points per grade level and/or per student every six weeks *STAR Test every 8-weeks
*TAKS Tutorials for At-risk students with an 80 or less on the spring 2009 TAKS Test and/or TAKS Benchmark Tests.	*Ms. Howe *Ms. Netardus *Ms. Lanier	*Spring 2010	*Title I Computer Labs and software *Spring 2009 TAKS scores and/or TAKS Benchmark scores/Materials	*To concentrate and improve on areas of weaknesses identified on the spring 2009 TAKS Tests and TAKS Benchmark Tests.	*100% of these students will pass the TAKS Test (March/April 2010)
*Targeted Reading classes with Special Education students may be teamed to improve student progress.	*Robert Rutkowski	*2009-2010 school year	*Faculty *Budget	*Improve student success in class and on the TAKS Test. *100% of these students will pass the TAKS Test.	*Every six-weeks IEP evaluations *TAKS Test results May 2010 *Third and Sixth-Week grade reports
*Reading Team Teacher Meetings.	*Stephanie Lanier *Vivien Howe *Debbie Netardus	*At least one time per six weeks	*Conference periods *After school *E-mail correspondence	*To discuss progress of Campus Improvement Plan and success of students.	*6 times per year—once per six weeks.

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Campus Performance Objective: All students of subpopulations will reach a standard of 100% on his/her Reading TAKS test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcomes	Evaluation/Dates
*Meet ARD specifications for each Special Education student and 504 accommodations for targeted at-risk students. -- Dyslexia bundle & 2 day testing -- Testing Accomodations... e.g.: environment or test admin.	*Ms. Fair *Ms. Netardus *Ms. Howe *Mr. Blythe *Ms. Lanier	*Ongoing	*Modification check list *IEPs *Mr. Blythe, Ms. Smith & Ms.Lanier *Atascosa County Co-op *Ms. G. Reynolds	*Success in reading classes *Improved TAKS scores	*3rd and 6th-weeks grade reports *TAKS test - spring 2009
*Students will practice spelling, capitalization, and punctuation rules through reading/writing activities.	*Vivien Howe *Karen Fair *Debbie Netardus *Stephanie Lanier	*Ongoing	*Literature Books *Workbooks *Computer Programs *Student's written work	*Improved use of spelling, capitalization, and punctuation rules.	*Spring 2009 TAKS Writing Test *Graded work *Semester exams
*Strategies to strengthen reading skills will be targeted in the following classes: --6th Gr.-Obj. 1, 2 & 4 --7th Gr.-Obj. 2, 3 & 4 --8th Gr.-Obj. 1, 3 & 4	*Vivien Howe *Debbie Netardus	*Ongoing	*Literature Books *Workbooks *Computer Programs *Student's written work	*Using strategies to analyze will improve to 95% mastery *Applying critical thinking skills will improve to 90% mastery	*Student's written and oral work every six weeks *Increased skill mastery on the 2010 TAKS Reading test
*ESL Students will be monitored and intervention strategies that target pronunciation, word recognition, syllabication, phonetics, spelling, and cultural diversity/integration will be utilized to assist them in reading.	*Vivien Howe *Debbie Netardus * Stephanie Lanier	*Ongoing as needed	*Katherine Norwood *ESL Reading materials *Phonics/Spelling materials *Voc./Workshop materials *Region 20 *Audio Book Tapes *Culturally diversified Literature *Rosetta Stone * Kurzweil Program	*ESL Students will improve their oral, written and reading fluency.	*Novel/Unit Tests *Monitored Classroom discussion *Unit projects *Spring 2010 TAKS Test *STAR Tests (every 8-weeks)

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Campus Performance Objective: All students of subpopulations will reach a standard of 100% on his/her Reading TAKS test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
*After-School tutorials for At-Risk students as needed	*Ms. Howe *Ms. Netardus	*Sept. 2009 through May 2010	*Title I *Student grades & assessments *Teacher observation	*Improved student grades and participation *Decrease student failure rate	*Weekly grade assessments *Third and Six-Weeks grade reports
*Students in the 7th Gr. who did not meet the previous year's TAKS Reading Test standards will be given the Texas Middle School Fluency Assessment.	*Ms. Howe *Ms. Reynolds	Sept. 2009	*TEA *Region 20	*Awareness of individual student needs *Improved test scores	*TX State Reading Assessment by the end of Sept. 2009 *TAKS Tests Spring 2010
*Reading teachers will share reading test-taking strategies with content area teachers	*Ms. Howe *Ms. Netardus *Ms. Lanier	*As needed	*Reading workbooks *Reading Workshops *Region 20	*Improved student grades and participation *Decrease student failure rate *Improved test scores and critical thinking scores	*TAKS Tests spring 2009 *Classroom tests

District Goal: To provide a quality education for all students.

Campus Goal: Students of all subpopulations will reach a standard of 88% or better.

Campus Performance Objective: To prepare students for 8th grade TAKS science test and for the H.S. Science Exit Test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
Integration of higher order thinking skills and effective communication within the Science department. Bloom's strategies.	Grade level teachers: 6th - D. Grimshaw 7th - S. Berry 8th - J. King	Teachers will meet once per 6-weeks	Region 20 workshops, Science Software - extension activities, etc.... - \$1050	Per 6-weeks
Incorporate written communication and formulating conclusions by using lab activities, Science notebooks, and extension activities.	Grade level teachers: 6th - D. Grimshaw 7th - S. Berry 8th - J. King	Weekly lab activities, cumulative tests, research projects	Lab equipment: consumables & update lab equipment, Delta Science Module objective 3, 4 and 5	Weekly lab activities, progress reports, 6-week grading period
To format tests and daily assignments to correlate with TEKS	Grade level teachers: 6th - D. Grimshaw 7th - S. Berry 8th - J. King	Cumulative tests & daily assignments, note taking template.	TAKS Problems, Measuring Up, Sharpen Up Workbook, Texas Science Diagnostic system.	Objective testing - Semester Exams
English and math will be integrated through the development of Science concepts.	Grade level teachers: 6th - D. Grimshaw 7th - S. Berry 8th - J. King	8/24/09 to 5/28/10	Science text, teacher made labs, measuring up workbooks.	3-week progress reports and 6-week grading periods
All 8th graders will take a one semester Science Inquiry class that focuses for two six weeks on Obj. 5. With a goal of 88% passing rate on Obj. 5 on 2010 TAKS Test.	D. Grimshaw S. Gaydos A. Menchaca R. Rutkowski K. McKeon	1st Semester: Obj. 5 Aug. 24, 2009 through Nov. 11, 2009 2nd Semester: Obj. 5 Jan. 4, 2010 through April 8, 2010	Quantum Learning, Measuring Up Books, Power Point materials from outside sources, Webcatt, released TAKS questions, TMSDS, Delta Science Module Kits and Region 20 Science Materials.	Locat Test on Nov. 12 & 13, 2009 and April 8 & 9, 2010 and the State TAKS Test on April 28, 2010.

District Goal: To provide a quality education for all students.

Campus Goal: Students of subpopulations will reach a standard of 88% of better.

Campus Performance Objective: To prepare students for 8th grade TAKS science test and for the H.S. Science Exit Test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
Incorporate writing skills and vocabulary into science curriculum. Reinforce standard science terminology through English Department as well as Science Department	Grade level teachers: 6th grade - D. Grimshaw 7th grade - S. Berry 8th grade - J. King 6-8th English Department	Weekly labs, cumulative tests, Daily note templates, vocabulary words.	Internet, References, Text Books, Speak in formal register, Words to know, word wall. Vocabulary TAKS cards	3-week progress reports and 6-week grading periods
Metric system will be utilized	Grade level teachers: 6th grade - D. Grimshaw 7th grade - S. Berry 8th grade - J. King	lab activities, daily TAKS practice	Lab equipment: thermometers, glassware - beakers, cylinders, flasks, petri dishes,.... metric tapes, balance scales - \$800	Cumulative Tests and labs
Scientific Method will be used in all investigations. a. Interpret and communicate data b. Apply knowledge c. Draw conclusions	Grade level teachers: 6th grade - D. Grimshaw 7th grade - S. Berry 8th grade - J. King	Weekly lab, TAKS practice, problem solving activities; cumulative test- short answer questions, essay questions	Science text, teacher made activities, workbooks - AIMS activities, etc... , and Science TEKS; lab equipment: up date equipment - balance scales, models,... additional lab equipment	Weekly labs, 3-week progress reports, 6-week grading period

District Goal: To provide a quality education for all students.

Campus Goal: Students of subpopulations will reach a standard of 88% of better.

Campus Performance Objective: To prepare students for 8th grade TAKS science test and for the H.S.. Science Exit Test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
Target at-risk students who are failing or are in danger of failing Science and Science Inquiry. Advisory Period-Boot camps, increased interaction of At-Risk Students. Using Quantum learning technique to increase students who are at-risk to become more independent which will lead to success.	Science department teachers: 6th -D. Grimshaw 7th -S. Berry 8th -J. King	Aug. 24, 2009-May 28, 2010	time during advisory period to pull at risk students. Quantum Learning strategies for students becoming independent and successful.	Cumulative Test, Semester Exams, Objective tests
Target approximately 50% of at-risk students per class period through oral questioning and daily summaries	Science department teachers: 6th -D. Grimshaw 7th -S. Berry 8th -J. King	Aug. 24, 2009-May 28, 2010	Note template will include Bloom's strategies for in depth questions.	Daily
Target at-risk students by having student led activity within each objective according to teacher specifications.	Science department teachers: 6th -D. Grimshaw 7th -S. Berry 8th -J. King	Per objective	TEKS based materials, research materials, computers, library	Rubric for the TEK specified activity
Target students who did not meet the state minimum standards for the 5th grade TAKS test. Meet with parents to discuss timeline for meeting the minimum 5th grade Science requirements.	Science department teacher: D. Grimshaw	Aug. 24, 2009- Nov 3, 2010	5th grade science TAKS booklet, TAKS workbook, TAKS problems	Students will take benchmark test for evaluation.
Science Inquiry class will target all subgroups including at risk to exceed Objective 4 standards of 83%.	Science department teachers: 6th -D. Grimshaw 7th -S. Berry 8th -J. King	Aug. 24, 2009-May 28, 2010	Time during advisory period to pull at risk students. Quantum Learning strategies for students becoming independent and successful.	Students will take benchmark test for evaluation.

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 95% on the TAKS Test.

Campus Performance Objective: History Dept. Goals: TAKS C 1,2,3,4 and 5

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
A. The student will demonstrate understanding of political influences on historical issues and events. * Flash Cards (6th and 8th) *Timeline *Graphs/Charts/Cartoons	A. Social Studies Teachers and students.	A. August 09 to May 10.	A. Textbooks and field trips\$300.00.	A. Skill measured by Objective 4 of the TAKS will increase	A. TAKS 2010.
B. The student will use critical thinking skills to analyze social studies information.	B. Social Studies Teachers and students.	B. Same as above.	B. TAKS, textbooks and teacher generated worksheets.	B. Skill measured by Objective 5 of the TAKS will increase	B. TAKS 2010 and weekly test.

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 95% on the TAKS Test.

Campus Performance Objective: History Dept. Goals: TAKS objectives 1,2,3,4 and 5 will increase.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
C. The student will demonstrate an understanding of economic and social influences on historical issues and events.	C. Social Studies Teachers and students.	C. Same as above.	C. Library, Handbook of Texas, Texas Museum and supplementary readers, newspapers and guest speakers and lessons...\$900.00.	Skill measured by Objective 3 of the TAKS will increase.	C. TAKS 2010.
D. The student will demonstrate an understanding of issues and events in U.S. History.	D. Social Studies Teachers and students.	D. Same as above.	D. Guest speakers, library, textbooks and timelines.	Skill measured by Objective 1 of the TAKS will increase	D. TAKS 2010.

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 95% on the TAKS Test.

Campus Performance Objective: History Dept. Goals: TAKS objectives 1,2, 3,4 and 5 will increase.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
E. The student will demonstrate an understanding of geographic influences on historical issues and events.	E. Social Studies Teachers and students.	E. Same as above.	E. Teacher generated and textbook activities, supplementary materials, KLRN programming and videos\$300.00.	Skill measured by Objective 2 of the TAKS will increase.	E. MAY 2010.
F. The students will demonstrate the test taking skills of RAPS and Wampum.	F. 8th grade Teachers (English/reading)	F. Same as above.	F. TEKS and 6th/7th/8th textbooks	Will be measured by the overall score on TAKS 2010.	F. TAKS 2010.

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 95% on the TAKS Test.

Campus Performance Objective: History Dept. Goals: TAKS objectives 1,2,3,4 and 5 will increase.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
G. The G/T students will enhance their curriculum in Social Studies through special projects and assignments.	G. Social Studies Teachers and G/T students.	G. Same as above	G. Textbooks, outside sources, materials and field trips.	Will be measured by the overall score of the TAKS 2010.	G. TAKS 2010.
H. Special Education students will be provided accommodations in the Social Studies curriculum so students will meet success.	H. Social Studies Teachers, team T.A.. and students.	H. Same as above	H. TAKS textbooks and teacher generated and modified worksheets.	Will be measured by the overall score of the TAKS 2010.	H. TAKS 2010 and teacher modified test.

District Goal: To provide for a quality education for all students.

Campus Goal: Students will reach a standard of 95% on the TAKS Test.

Campus Performance Objective: History Dept. Goals: TAKS objectives 1,2,3,4 and 5 will increase.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
I. The students will learn and apply questioning strategies using Bloom's Taxonomy.	I. Erlinda Huizar	I. August to December 09 and January to May 10.	I. Bloom's Taxonomy	Will be measured by the overall score on the Social Studies TAKS 2010.	I. TAKS 2010.
J. The At-Risk students will have additional time provided in small study groups (AP and Saturday workshops) to enhance their social studies curriculum.	J. Erlinda Huizar	J. All Year	J. Local Budget	Will be measured by the overall score on the Social Studies TAKS 2010.	I. TAKS 2010.
K. "The Backs" At-Risk students will be called on for "call-backs"	K. SS teachers.	K. All Year	K. Textbooks and outside resources and materials.	Will be measured by the overall score on the Social Studies TAKS 2010.	I. TAKS 2010.

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 95% on the TAKS Test.

Campus Performance Objective: History Dept. Goals: TAKS objectives 1, 2, 3, 4, 5, 6 and 8 will increase.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
L. Teachers will encourage parent involvement through "Meet the Teacher Night", parent conferences, parent sponsors for field trips and fund raisers.	L. Social Studies Teachers and JJHS parents.	L. First two weeks of the new year and ongoing.	L. Handout schedule of "Meet the Teacher" and letters to parents of at-risk students. Advise students and parents of the before and after-school tutoring programs and \$500.00, Local Budget	6th-80%, 7th-60%, 8th-50%, and conferences-90%.	L. Parent sign-up sheets
M. Students will do activities that will enhance their vocabulary, understanding of summarization, use of spelling, capitalization, and punctuation.	M. SS Teachers and students.	M. Same as A.	M. Textbooks and outside resources and materials.	Will be measured by the overall score of the TAKS 2009.	M. TAKS 2010.
N. Students will take a Social Studies Mock Test.	N. SS teachers	N. Spring	N. 2009 SS TAKS (released).	Will be measured by the overall score of the TAKS test.	N. 2006 and 2009 SS TAKS Released Test.

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 95% on the TAKS Test.

Campus Performance Objective: History Dept. Goals: TAKS objectives 1,2,3,4,and 5 will increase.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
O. 6th curriculum will include *6.2A (8.4B) *6.4D (8.12A) *6.11A&B&C&D (8.16D) *6.12A&B (8.16D) *6.12C (8.16A) *6.13A&B&C (8.16D) *6.21A (8.30A) *6.21B (8.30B) *6.21D (8.30D) *6.21E (8.30E)	O. 6th grade SS teacher.	O. Same as above.	O. TEKS and 6th textbooks.	70%	O. TAKS 2010
P. 7th curriculum will include *7.1B (8.1B) *7.1C (8.1C) *7.3B (8.16) *7.4A (8.6D&E) *7.4B (8.6C&D&E, 8.7D) *7.5A (8.7A&B&C&D) *7.7B (8.25B) *7.8B (8.10B) *7.9A (8.11A) *7.9C (8.11C) *7.10B (8.12A) *7.14A (8.16D) *7.16A (8.20A&B) *7.17B (8.22B) *7.19B (8.24D) *7.20C (8.28A) *7.21A (8.30A) *7.21B (8.30B) *7.21C (8.30A) *7.21D (8.30D) *7.21E (8.30E) *7.21F (8.30F)	P. 7th grade SS teacher.	P. Same as above.	P. TEKS and 7th textbooks.	70%	P. TAKS 2010

District Goal: To provide a quality educational program for all students

Campus Goal: By 2009-2010 at least 90% of 6th - 8th grade students in each sub-population taking the TAKS math test will meet or exceed minimum expectations

Campus Performance Objective: To achieve a 90% passing rate on Objective/Strand 4 portion of the TAKS test

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
1. Use Creative Math 6, 7, 8 to teach higher level thinking skills and concentrate on all strands of the TAKS test.	Vickie Schulte Anna Shahan Julie Marble Jenna Garcia Patricia Smith	6-weeks grading period Aug 24 - May 28	Basal fact quizzes Basal workbook TAKS materials Flash cards Computers and software Manipulatives	3-week progress reports 6-weeks grading period TAKS results in May
2 Target those students with 2150 or below rating, by offering tutoring at Advisory Period.	Math teachers and Patricia Smith Jenna Garcia	Beginning of 2nd 6-weeks to the end of the year	List of targeted students, TAKS results 08-09, district summary reports, TAKS materials include "Kamico" w/b, Step up to TAKS, Title I and AT-Risk report, Incredible Tutor, Webbcatt, (Advisory Period is 45 minutes long and paid by comp. ed money for all reg. ed math teachers) Comp Ed. \$16,614.79 is .4275 FTE	3-week progress reports 6-weeks grading period Teacher observation Test - May
3 "Meet The Teacher Night"	Vickie Schulte Anna Shahan Julie Marble Robert Rutkowski Patricia Smith	Aug. 18, 2009	Parent Involvement Account	August, 2009 to May, 2010
4 Computer Tutoring Program during AP for all students who made 70 or below on the math portion of the 2008-2009 TAKS test using Webbcatt, TMDS, TAKSMaster and Incredible Tutor	Vickie Schulte Anna Shahan Julie Marble Jenna Garcia Patricia Smith	Beginning after Sept., 2009 thru April, 2010	Incredible Tutor (Sleek software), Compass Learning, Teachers/ budget \$2000.00	End of 6-weeks reporting period/May TAKS test dates
5. After school tutorials for at-risk and target students	All Math teachers	Aug. 24 -May 28	Local funds.- \$860.00	

District Goal: To provide a quality educational program for all students

Campus Goal: By 2009-2010 at least 90% of 6th - 8th grade students in each sub-population taking the TAKS math test will meet or exceed minimum expectations

Campus Performance Objective: To achieve a 90% passing rate on Objective/Strands 4 of the TAKS test

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
6. To present and practice TAKS problems at beginning of reg. Ed math classes	Vickie Schulte Anna Shahan Julie Marble Robert Rutkowski	Aug. 2008-April 2009	South Texas Rural Initiative and Webbcast and previous TAKS test	May, 2009 see benchmark calendar dates
7. Compacting (7th & 8th grade) math objectives and (6th and 7th grade objectives) for Advanced Classes	Vickie Schulte Anna Shahan Julie Marble Robert Rutkowski	August 24, 2009 - May 28, 2010	Textbooks, TAKS material Computer Labs	Student grade reports each 6-weeks
8. Parent contact letter for those with missing or incomplete work	Vickie Schulte Anna Shahan Julie Marble	Whenever needed	Teacher files Gradebook	6-weeks grading period
9. Create Benchmark testing calendar on OBJ. 4,6,1,2,3,5 *See attached sheet	Math Dept.	End of report period	Use of Math Dept. funds	6-weeks grading period
10. Creating math related sentences and paragraphs using correct summarization, spelling, capitalization, and punctuation, vocabulary word banks and charts.	Julie Marble, Vickie Schulte, and Anna Shahan	Per Six-Weeks	Textbooks, Projects, tests, and daily work.	May 2109

District Goal: To provide a quality educational program for all students

Campus Goal: By 2009-2010 at least 90% of 6th - 8th grade students in each sub-population taking the TAKS math test will meet or exceed minimum expectations

Campus Performance Objective: To achieve a 90% passing rate on Objective/Strands 4 of the TAKS test

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
11. Practice TAKS, Incredible Tutor-diagnostic tests	Vickie Schulte Anna Shahan Julie Marble Mr. Rutkowski Patricia Smith Jenna Garcia	2nd 6-weeks 4th 6-weeks April 2010	2002 -2003 TAKS Test, 2003-2004 TAKS Test, 2005-2006 TAKS Test, 2006-2007 TAKS Test, 2008-09 TAKS Test	End of 4th 6-Weeks TAKS Test results
12. Team meetings and evaluation, twice a 6-weeks	Schulte Shahan Marble Mr. Rutkowski Mr. Mann Patricia Smith Jenna Garcia	every 3 weeks	Advisory Period rosters Gradebook Computerized diagnostic printouts	End of school year May TAKS Test results
13. Math TAKS Computer Boot Camp-All students who make a 70 or less on the TAKS practice test.	Math Team members, Schulte, Shahan, Marble, Garcia, Smith and computer coordinator.	2nd 6-weeks thru 5th 6-weeks	08-'09 TAKS results	End of 1st & 2nd Semester, '10 TAKS results *see calendar
14. Reward students who improve their grade from previous six weeks/last years TAKS	Marble Shahan Schulte Smith Garcia	Nov. 2009-April 2010	Math Budget, pencils, rulers, gadgets, games	6-weeks reports TAKS scores

District Goal: To provide a quality educational program for all students

Campus Goal: By 2009-2010 at least 90% of 6th-8th grade students in each sub-population taking the TAKS math test will meet or exceed minimum expectations

Campus Performance Objective: To achieve an 90% passing rate on Objective/Strand 4 portion of the TAKS test

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
14. All math teachers will focus more on Obj. 4 along with individual goals of Julie Marble-Obj. 2, Anna Shahan-Obj. 5, and Vickie Schulte-Obj. 1	Reg. Ed. Math Teachers, Patricia Smith Jenna Garcia	1st six weeks to test time	Released TAKS tests, Incredible Tutor, individualized remedial TAKS packets	May 2010
15. Target the economically disadvantaged subpops using the released TAKS test in our 6th, 7th, 8th grade Advisory periods	All Regular ed. Math Teachers Patricia Smith Jenna Garcia	1st six weeks to test time	Released TAKS tests	May 2010
16. To meet with all parents of students who failed the 2009 TAKS test	Gayla Reynolds, All regular ed math teachers	By November 17, 2009	2009 TAKS Scores	May 2010
17. 6th, 7th and 8th grade students who made below a 2200 on last years TAKS test will attend an extra 90 minute math class.	Schulte, Shahan, Marble and Garcia	August 24, 2009-May 28, 2010	Textbook, workbook, and TAKS materials	3-week progress reports, 6-weeks grading period, TAKS results in May
18. Target "at-risk" students by using questioning strategies with at-risk student 50% of the time	All Regular Ed. Teachers Math Teachers Matthew Mann Robert Rutkowski Patricia Smith Jenna Garcia	August 24, 2009-May 28, 2010	Quantum Learning Notebook and Holt Questioning Strategies	Daily
19. Target student who test below 70 on obj 1-6	All Regular Ed. Teachers Math Teachers Garcia Smith	March 2010-May 2010	TAKS Master Mini-booklets	TAKS Test

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 100% on the TAKS Test.

Campus Performance Objective: 100% of all students will pass the test, and all student sub-populations will reach a standard of 90% or better including at-risk students.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
A. The student will demonstrate an understanding of usage, mechanics (including possessives), spelling skills (including frequently misspelled words), proofreading for capitalization, punctuation, and group editing/analysis.	A. English teachers and students.	A. August '0 to May '10.	A. Textbooks and Computer Lab (Heart Beeps and Perfect Copy) and Workbooks	A. TAKS 20010
B. The student will demonstrate a strength of vocabulary through the use of analogies and idioms.	B. English teachers and students.	B. Same as above.	B. TAKS, textbooks, teacher generated worksheets and computer lab	B. TAKS 2010 and weekly vocabulary studies.
C. The student will demonstrate an understanding of research skills and the development of a research paper.	C. English teachers and students.	C. 6th Grade - April '10 7th Grade - March '10 8th Grade - October '09	C. Library, Textbooks, Computer Lab, and teacher generated materials.	C. May 2010
D. The student will demonstrate an understanding of the different forms of writing (Classificatory, Persuasive, How to, Descriptive and Narrative), Poetry	D. English teachers and students.	D. Same as above.	D. Textbook, Computer Lab, and teacher generated worksheets.	D. May 2010

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 100% on the Writing TAKS Test.

Campus Performance Objective: 100% of all students will pass the test, and all student sub-populations will reach a standard of 100% or better including at-risk students.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
E. TSW revise selected drafts by adding, elaborating, deleting, combining, and rearranging text.	E. English teachers and students.	E. Same as above	E. Textbook, Computer Lab, and teacher generated worksheets.	E. TAKS 2010
F. Through special projects and assignments Adv. G/T students will be provided with an enhanced curriculum in English	F. English teachers and G/T students.	F. Same as above	F. Textbooks, outside sources, materials and field trips, computer lab.	F. TAKS 2009
G. Special Education students will be provided accommodations in the English curriculum so students will meet success.	G. English teachers, Inclusion Teacher, team T.A. and students.	G. Same as above	G. TAKS textbooks and teacher generated and modified worksheets.	G. TAKS 2010 and teacher modified test.
H. TAKS Tutorials for At-Risk students, who are at risk of failing the English and/or TAKS.	H. Jennifer Huizar, Cherie Stiefer, Karen Fair and Stephanie Lanier.	H. All year	H. Comp. Ed. Computer Lab Released TAKS TAKS Textbooks Web CATT Writing Lab Benchmarks any other released TAKS materials.	Sept. 2009 and Nov. 2009 Jan. 2010

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 100% on the Writing TAKS Test.

Campus Performance Objective: 100% of all students will pass the test, and all student sub-populations will reach a standard of 100% or better including at-risk students.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
I. Teachers will encourage parent involvement through "Meet the Teacher Night," parent conferences, fund raisers, letters to parents, class updates, class-project, progress reports	I. English Teachers, Inclusion Teachers and JJHS parents.	I.. Throughout School Year	I. Handout schedule of "Meet the Teacher" and letters to parents of at-risk students. Advise students and parents of the after-school tutoring programs.	I. Parent sign-up sheets and Parent Survey
L. Students will take a Writing Mock Test at Grade 7	L. 7th Grade Team	L. 2nd Week of January '10	L. 2009 Writing TAKS (released)	L. 2009 Writing TAKS Released Test