

Jourdanton Independent School District



2006-2007

District Improvement Plan

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JISD District-Wide Advisory Committee

Chairperson: Nathan Flynt
Secretary: Connie Nixon

High School Representatives:

Edna Ulbrich

Nathan Flynt
(Technology)
Keith Chapman

Connie Nixon

Junior High Representatives:

Jennifer Huizar

Robert Rutkowski

Rosalinda Gutierrez

Elementary Representatives:

Cassie Blackburn

Michelle Hartung

Christy Hinds

Administration Representatives

Michelle Hartung
Robert Rutkowski
Keith Chapman

Business Representatives:

Jeff Chicoine

Community Representatives:

Larry Ferguson

Parent Representatives:

Suzanne Schuchart

Shana Baker

**JOURDANTON INDEPENDENT SCHOOL
DISTRICT**

MISSION STATEMENT

The mission of this District shall be to provide a high quality educational program that promotes self-esteem and builds social skills so that all students are prepared to be responsible adults in a changing society.

Jourdanton Independent School District Goals

To achieve the missions of the Jourdanton ISD, the District, through a collaborative effort among staff, parents and community members is committed to:

PROMOTE POSITIVE SELF ESTEEM IN ALL STUDENTS

PROVIDE A QUALITY EDUCATIONAL PROGRAM FOR ALL STUDENTS

EMPHASIZE THE INTEGRATION OF TECHNOLOGY INTO THE INSTRUCTIONAL PROCESS AND THE ACQUISITION OF TECHNOLOGY SKILLS BY STAFF AND STUDENTS

MAINTAIN A SAFE, ORDERLY AND RESPECTFUL SCHOOL AND LEARNING ENVIRONMENT

ENCOURAGE POSITIVE COMMUNITY RELATIONS AND PRODUCTIVE INVOLVEMENT

CAREER EDUCATION

District Goal: PROMOTE POSITIVE SELF ESTEEM IN ALL STUDENTS

District Performance Objective: 100% of students will be given the opportunity to participate in career investigation activities				
Strategy/Activity	Resources	Person Reporting	Formative Timeline Date(s)	Formative Evaluation
1. Career Awareness Pre-K-5	Career Infusion in Classes Field Trips Career Interviews Role Playing	Teachers Principals Counselors	May 2007	Meet or exceed expectations as stated in District Performance Objective for Career Education.
2. Career Investigation 6-8	Career Fair / Field Trips Career Interest and Aptitude Assessment Financial Aid Awareness In-Class Speakers Career Fair / Field Trips Graduation Plan Texas Cares Program Title I	Teachers Principals Counselor	May 2007	Meet or exceed expectations stated in District Performance Objective for Career Education.
3. Career Exploration and Specialty 9-12	Career Infusion Activities Shadowing / Mentors Introduction / Exploratory Career / Tech. Courses Tech. Prep Courses State Wide Articulation CATE Student Career Infusion in Classes Organizations Graduation Plan Review Employability Skills Dev. Interest and Aptitude Test Texas CARES, Choices, PLAN, ASVAB	Teachers Principals Counselor	May 2007	Meet or exceed expectations as stated in District Performance Objective for Career education.

PREGNANCY AND PREVENTION PLAN

District Goal: PROMOTE POSITIVE SELF ESTEEM IN ALL STUDENTS

District Performance Objective: By May 2006, at least 80% of teen mothers will return to class without loss of graduation credits.				
Strategy/Activity	Resources	Person Reporting	Formative Timeline	Formative Evaluation
By May 2007, preventative and support services related to pregnancy will be provided to all pregnant students in grades 6-12.	Campus Counselor	Campus Principals	May 2007	The percent of teen pregnancies will be reduced by 20%. <i>change this</i>
1. On-campus counseling to monitor student academic progress and to provide support during prenatal services.	Campus Counselor	Campus Principals Campus Counselor	May 2007	The number of pregnancy related counseling sessions
2. On-campus assistance in obtaining services from governmental agencies and community service organizations	PRS Committee: Nurse Counselor Local Funds	Campus Principals Campus Counselor <i>Nurse</i>	May 2007	The number of pregnancies <i>referrals of pregnant/parenting teens to outside agencies</i>
3. Provide opportunities for participation in an abstinence based sexual education program in grades 6-12 with parental permission.	Health and Family Consumer Science Curriculum See individual	Superintendent Campus Principals Campus Counselor Classroom Teachers	May 2007	The number of students attending abstinence based programs <i>Dates programs are offered</i>

SUICIDE PREVENTION

District Goal: PROMOTE POSITIVE SELF ESTEEM IN ALL STUDENTS

District Performance Objective: By May 2007, JISD personnel will aid in the identification and intervention of suicide attempts and refer students to counselors and/or administration

Strategy/Activity	Resources	Person Reporting	Formative Timeline Date(s)	Formative Evaluation
1. Observation of students	Region 20 MHMR Atascosa/McMullen Cty Sp. Ed. Coop Counselor Campus Counselor	Campus Principals Campus Counselors	August 2006- May 2007	Early identification and successful intervention of suicide attempts.

ATTENDANCE AND DROP OUT

District Goal: PROVIDE A QUALITY EDUCATIONAL PROGRAM FOR ALL STUDENTS

District Performance Objective: By May 2007, the annual student Attendance Rate will be at or above 98% with a drop out rate of 1% or less for total students and all subgroups.				
Strategy/Activity	Resources	Person Reporting	Formative Timeline	Formative Evaluation
1. Attendance Incentive Programs as developed by each campus plan.	Recognition Awards Attendance Clerk Campus Counselors:	Campus Principals	Monitoring of attendance every six weeks Sep-06 - May 2007	Attendance Rate - AEIS Report
2. Early identification of at-risk students: monitor attendance, retention rates and failure rates	Teachers Attendance Clerks Parent Liaison Counselors	Campus Principals Campus Counselors	April 2007	PEIMS data reports.
3. Parent Involvement improve communication by home visits, telephones, certified letter, internet grade accessibility, and parent liaison.	Attendance Clerk School Nurse Local funds TitleV Funds Parent Liaison	Campus Principals	April 2007	PEIMS data reports.
4. Use of Counseling and Guidance Program for: Career awareness Upward Bound Speakers/guests Self Concept enhancement	Tech Prep Title IV Funds Local Funds Palo Alto CATE Teachers	Campus Counselors Campus Principals	April 2007	PEIMS attendance and dropout data.

ACCELERATED EDUCATION

District Goal: PROVIDE A QUALITY EDUCATIONAL PROGRAM FOR ALL STUDENTS

District Performance Objective: By May 2007, at least 25% of graduating seniors will have earned at least 12 hours of college credit.

Strategy/Activity	Resources	Person Reporting	Formative Timeline Date(s)	Formative Evaluation
1. Advanced Placement Courses	District Staff Campus Counselors	Campus Principal Department Chairpersons	May 2007	
2. Examinations for Acceleration (no prior instruction) at all grade levels.	UT Austin	Campus Counselors	3 days between Jan. 1--Dec. 31 3 days between Jan. 1 -- June 30 2007	Achieve at least 90% on exam
3. Distinguished Achievement Graduation Plan	Palo Alto College Coastal Bend St. Phillips College Counselor District Staff	Campus Principal Campus Counselor	May 2007	
4. Dual Credit Classes	Palo Alto College High School Staff	Campus Counselor	May 2007	Successful completion of dual credit courses

GIFTED & TALENTED

District Goal: PROVIDE A QUALITY EDUCATIONAL PROGRAM FOR ALL STUDENTS

DISTRICT OBJECTIVE: By May 2007, 100% of gifted & talented students in grades K-12 will exceed minimum expectations on assigned projects in their identified core curriculum area(s).

Strategy/Activity	Resources	Person Reporting	Formative Timeline	Formative Evaluation
1. Required staff development to meet State compliance	State Requirements Region 20 GT Co-Op GT Certified Staff Development Coordinator	Campus principals GT Coordinator	May 2007	Professional development Logs of workshop certificates for JISD staff.
2. Implementation of G/T in Core subjects: Math, Science, Language Arts, Social Studies	GT Workshops Campus Plans District GT Plan	Elem GT teacher Campus principals Core curriculum teachers	As needed	Lesson plans Principals' "walk-throughs"
3. Differentiation of Curriculum for G/T students in the four core subject areas.	Staff Development ESL Teacher Internet Texas Association for GT Publications Textbooks	Elem GT teacher Campus principals Core curriculum teachers	As needed	Lesson plans Principals' "walk-throughs"
4. Review and update identification matrix for GT students on all campuses.	Campus GT Committee	Campus Counselors Campus principals GT Coordinator	As needed	Review and evaluation of testing materials.

ENGLISH AS THE SECOND LANGUAGE

District Goal: PROVIDE A QUALITY EDUCATIONAL PROGRAM FOR ALL STUDENTS

District Performance Objective: By May 2006, 100% of English as the Second Language students will exceed minimum expectations on the TAKS Reading, Writing, and Math tests in 3-8 and 10th grades.

Strategy/Activity	Resources	Person Reporting	Formative Timeline	Formative Evaluation
1. English As The Second Language Certified Teacher per grade level PK-8 inclusion program.	ESL Teacher State ESL Funds Local Funds State Adopted Materials ESL TEKS CEI Lab ESL Certified teacher for	Campus principals ESL Coordinator	August 2005– May-06	Verify through Central Office teacher certification or one year permit status. LEP students' six weeks and semester grade averages. TAKS Results
2. Continuous training in the English As The Second Language strategies	Region 20 Tex TESOL ESL Workshops State ESL Funds \$2400	ESL Coordinator	Aug 2006–May 2007	ESL teachers will provide workshop documentation.
3. Provide State Assessments to all LEP students	Campus Counselors	ESL Coordinator	May 2007	The number of LEP students showing proficiency in English
4. Implement TAKS activities to enable the student to respond appropriately to the purpose and audience in a written composition.	ESL certified teacher (K-12) TAKS writing materials	Campus principals ESL Coordinator	Once per six weeks	Summative TAKS Results

SPECIAL NEEDS STUDENT POPULATION

District Goal: PROVIDE A QUALITY EDUCATIONAL PROGRAM FOR ALL STUDENTS

District Performance Objective: The individual campus' alternative strategies for special needs students will continue to be implemented

Strategy/Activity	Resources	Person Reporting	Formative Timeline	Formative Evaluation
1. Continue the pre-referral process through the Campus Student Support Teams at each campus to eliminate unnecessary referrals to Special Education and provide other intervention options for struggling learners.	CAP "Initial Evaluation" District and Campus Planning Campus Student Support Team Accelerated Reading Program	Campus Principals	April 2007	Percentage of students identified for Special Education services
2. Monitor to insure that students who no longer need special education services are dismissed from the program.	Diagnostician JISD Staff ARD Comm	Campus Principals	April 2007	Percentage/ number of students no longer in need of special education services.
3. Provide resources for the district Behavior Management Unit.	Local Sp. Ed. - \$51,000 Certified Sp. Ed. Teacher Teacher Assistant	Counselors and Special Ed. teachers	April 2007	Decreased numbers of emotionally disturbed students in self-contained behavior Fewer disciplinary infractions by emotionally disturbed students
4. Provide staff development to keep abreast of TAKS changes in assessments.	Region 20 Atascosa/McMullen Co-op	Campus Principals Counselors and Special Ed. Teachers	April 2007	Percentage of students eligible for Alternate TAKS
5. Monitor and document placement decisions for Special Education students in: DAEP/Bigfoot JJAEP County Detention Center	Behavior Management ARD Decisionmaking	Campus Principals AEP/Bigfoot: Detention Center Staff	April 2007	Decreased numbers of Special Education students in AEP placement, and in court-ordered Detention Center Placement.

DYSLEXIA

District Goal: PROVIDE A QUALITY EDUCATIONAL PROGRAM FOR ALL STUDENTS

District Objectives: JISD will continue to identify and accommodate students who exhibit the characteristics of Dyslexia.

Strategy/Activity	Resources	Person Reporting	Formative Timeline	Formative Evaluation
1. Staff training will address procedures for Dyslexia referral, evaluation, identification, and instruction by District Dyslexia teachers.	Campus Counselors Dyslexia Teachers State Comp Ed. Dyslexia Handbook	Campus Counselors	Nov. 2006 - May 2007	Staff attendance rosters Participants' Evaluation Responses
2. Elementary teachers and secondary core area teachers (math, science, social studies, language arts) will receive training on how to differentiate instruction in their classes for students with Dyslexia	ASCD Videos Region 20 Consultants Book studies Dyslexia Teachers: Staff Development	Campus Counselors	Nov. 2006 - May 2007	Acceptable TAKS scores in Math, Reading, Science, Social Studies and Writing for students with Dyslexia identified

MATH, LANGUAGE ARTS, READING, SOCIAL STUDIES, SCIENCE

District Goal: PROVIDE A QUALITY EDUCATIONAL PROGRAM FOR ALL STUDENTS

District Performance Objective: By May 2007, 100% of all students will meet or exceed minimum academic expectations on the TAKS tests.				
Strategy/Activity	Resources	Person Reporting	Formative Timeline	Formative Evaluation
1. Place at-risk students in enrichment classes as needed.	Special Education inclusion assistants ARD Committee decisions AEISIT TAKS pull-out classes	Campus Principals Campus Counselors	October 2006 February 2007 April 2007	Teacher-made benchmark assessment based TEKS objectives. 6 weeks individual student grade improvement
2. Provide either before, during, or after school mandatory tutorials for failing and at-risk (for failure) students in subject area content.	State Compensatory Education Benchmarks Lesson Plans	Campus Principals Campus Counselors	October 2006 February 2007 April 2007	Six-weeks grades for failing and at-risk students Percentage of students mastering teacher made benchmark assessments
3. Update curriculum alignment with collaboration among all grade levels and transitions between campuses.	Release time for teachers Region 20 Staff Trainers	Campus Principals Campus Counselors	October 2006 February 2007 April 2007	Documentation of staff District wide meetings to develop a Scope and Sequence for K-12.
4. On-going strategies for professional development as needed to prepare for TAKS.	Release time for teachers 20 Curriculum and staff development from Region Math Consortium	Campus Principals Campus Counselors	October 2006 February 2007 April 2007	District printout of staff development attendance PDAS Appraisals
5. The district will make an effort to hire highly qualified teachers for each position and to encourage highly qualified teachers to stay in the district with mentoring, salary increases, and stipends.	Local funds Title II Part A Federal Funds	Superintendent Principals Directors	August 2006 Spring 2007	Highly Qualified Report

MATH, LANGUAGE ARTS, READING, SOCIAL STUDIES, SCIENCE

District Goal: PROVIDE A QUALITY EDUCATIONAL PROGRAM FOR ALL STUDENTS

District Performance Objective: Increase the percentage of highly qualified core academic subject area teachers on each campus to meet 100% by end of 2006-07.				
Strategy/Activity	Resources	Person Reporting	Timeline	Evaluation
1. Recruit highly qualified core academic subject area teachers by implementing a competitive salary scale	Local Funds - \$300,000	Superintendent Campus Principals	August 2006 - May 2007	HQ Report Personnel Records
2. Retain highly qualified core academic subject area teachers by stipends for math, science, special pops. certification, and additional duties	Title II, Part A - \$28,000	Superintendent Campus Principals	August 2006 - May 2007	HQ Report Payroll Records
3. Retain highly qualified core academic subject area teachers by implementing a strong mentor teacher program.	Release time for teachers Region 20 Staff Trainers	Superintendent Campus Principals	August 2006 December 2006 May 2007	HQ Report Meeting Documentation Payroll Records
4. Provide all staff the opportunity to participate in high-quality professional development	Release time for teachers Staff Development from Region 20 Math/Science Consortium	Campus Principals Director of Instruction and Technology Superintendent	October 2006 February 2007 April 2007	District printout of staff development attendance PDAS Appraisals
5. Work with alternative programs to develop highly qualified teachers	Local Funds Title II Part A Federal Funds	Campus Principals Director of Instruction and Technology Superintendent	August 2006 Spring 2007	Highly Qualified Report Excet Test Results

TECHNOLOGY

District Goal: EMPHASIZE THE INTEGRATION OF TECHNOLOGY INTO THE INSTRUCTIONAL PROCESS AND THE ACQUISITION OF TECHNOLOGY SKILLS BY STAFF AND STUDENTS

District Performance Objective: 100% of staff will use technology for research, lesson planning, multimedia and graphical presentations, simulations, and correspond with experts, peers and parents.

Strategy/Activity	Resources	Person Reporting	Formative Timeline	Formative Evaluation
1. Teachers will develop project based, student centered instructional units.	Classroom computers with Internet service Lesson planning	Campus Principals	Aug. 2006 - May 2007	Lesson plans Student participation
2. Teachers will assign projects that integrate technology in all curriculum areas.	Classroom computers Internet access Digital Knowledge Central Compass Learning	Campus principals	August 2006 thru	Star Chart
3. Teachers will require students to present research findings using appropriate technology hardware and software.	Charts/graphs Multimedia Sound Video	Classroom teachers Campus principals	Aug. 2006 - May 2007	Student achievement on projects Student showcases at open house, etc.
4. Teachers will attend conferences, professional development, and do professional reading.	District Budget Time allowed by campus principals Substitute teachers	PDAS appraisals	Aug. 2006 - May 2007	Certificates of conference attendance
5. Continue to address technology as a priority in the district's planning and budget development by implementing a 5 year replacement strategy leading to a student to computer ratio of 4 to 1.	District Budget	Technology Committee Technology Educaiton Staff Campus Principals Superintendent	Aug. 2006 - May 2007	Elimination of old and out of date equipment.

Crisis Management

District Goal: MAINTAIN A SAFE, ORDERLY AND RESPECTFUL SCHOOL AND LEARNING ENVIRONMENT

District Performance Objective: Incident rate for fighting and assault will be 1% of total student population

Strategy/Activity	Resources	Person Reporting	Formative Timeline	Formative Evaluation
1. Inservice training covering conflict resolution, violence prevention and sexual harassment	TASB and local JISD policy Title IV	Superintendent Campus Principals	February 2007	All JISD employees will add to their own skills in dealing with conflict resolution, violence prevention and sexual harassment
2. Each campus will maintain and update the District Crisis Management Plan	TEA Region 20 Enforcement	Campus Principals Campus Planning Committee Crisis Management Coordinator	August 2007	Review of Crisis Management Plan
3. Provide staff development opportunities for discipline management and dealing with ED students	Local funds ESC Region 20 Co-op	Campus Principals	May 2007	Documentation of staff development
4. Monitoring equipment will be maintained and upgraded in the High School and on district buses as well as being added on the JH and Elem campuses as a "phase in" project.	Local funds Security Officers Drug dog	Assistant HS Principal Transportation Director	May 2007	Discipline reports
5. Conduct a variety of drills including at least one disaster drill.	Federal and local funds	Campus Principals Superintendent	Ongoing	Documentation of completed drills

Community Relations

District Goal: ENCOURAGE POSITIVE COMMUNITY RELATIONS AND PRODUCTIVE INVOLVEMENT

District Performance Objective: Each campus will invite parents and members of the community to be involved in the educational process.

Strategy/Activity	Resources	Person Reporting	Formative Timeline	Formative Evaluation
1. Each campus will provide opportunities for community/parent 1. involvement 2. interaction 3. planning	Open campus Custodial staff Advisory Committees Local Businesses Area Colleges Public School Week Homecoming Activities Recognition Ceremonies	Campus principals Superintendent	August 2006 - May 2007	Parent participation Community participation
2. Each campus will plan activities that encourage communication with parents including but not limited home visits, telephone calls, and parent conferences	Scheduled Time	Campus Principal Classroom Teachers Campus Counselors	August 2006 - May 2007	Contact Documentation
3. Parents will be encouraged to participate on planning and advisory committees	Advisory Committees TEA Regulations	Campus Principal Classroom Teachers Campus Counselors	August 2006 - May 2007	Sign in Sheets