

District Goal: Provide a quality educational program for all students

Campus Goal: That 100% of At-Risk students will pass each section of the TAKS Test and 85% pass all classes each six weeks.

Campus Performance Objective: To close the gap of all at-risk students tutorials during the school day and after school.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
Provide 40 minutes of in-school tutorials for students (Advisory Period)	Reading, Math, Science, History and English Teachers. See attached Salary Distributions sheet	Daily from 11:50-12:30	Local Budget	100% Success Rate on TAKS and to increase students' success rate each six weeks	Occurs Daily
Provide at-risk students assistance during the school day in classes	Teacher Assistant	Start August 23, 2010 and end May 26, 2011	Title I funds Special Ed Funds	Campus Goal	10-1-10, 11-5-10, 12-11-10, 2-18-11, 4-15-11, 5-27-11
Tutorials will be offered for 28 weeks during the school, after-school.	Reading, Math, Science, and English Teachers.	Start September 13, 2010 and end May 19, 2010.	Local \$ 7200.00	Campus Goal	10-1-10, 11-5-10, 12-11-10, 2-18-11, 4-15-11, 5-27-11
Students who are at-risk of failing the TAKS Test in Math will be assigned to an extra Math class.	Math Teachers	Every other day--see Master Schedule	Comp Ed Title 1 Sleek Software Web Catt	Campus Goal	27-May-11

District Goal: Provide a quality educational program for all students.

Campus Goal: Faculty will be provided 7 days of staff development and 3 work days to achieve 100% on TAKS Test.

Campus Performance Objective: All faculty will participate in the staff development and plan for success.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
New Teacher In-service to Prepare for school year and understand computer grade keeping.	Central Office, Robert Rutkowski, Theresa McAllister Matthew Mann	10-Aug-10	JH Computer Lab	Teachers better prepared to start school year and have a successful year	9-10-2010 10-01-20010
PDAS for first time teachers	Matthew Mann	10-Aug-10	PDAS Handouts	Meet Requirement by State	13-Sep-10
PDAS for all teachers	Robert Rutkowski Matthew Mann	20-Aug-10	PDAS Handouts	Meet Requirement by State	13-Sep-10
All core teachers will get the required 6 hours of GT Training	Robert Rutkowski Matthew Mann Gayla Reynolds Core Teachers	13-Aug-10	Region 20 Cost \$ 800.00	All teachers of core classes will get at least 6 hours of GT & In-service that will improve student learning	Aug. 13, 2010
District Wide In-service for all faculty members.	Dr. Lana Collavo	16-Aug-10	Superintendent	Staff will be better prepared.	16-Aug-10
Safe School In-Service Anti-Bullying	Safe School School	8-11-2010 8-12-2010	OLWEUS Bullying Notebook	Staff and students will better understand the importance of a safe classroom learning environment which will be conducive to increased student achievement	Teacher Comments Daily Observation Discipline Log
Rough Draft of Campus Plan--TAKS Data	Robert Rutkowski Teaching Staff	18-Aug-10	TAKS 2010 data	Have a plan for success; Exemplary Campus; Close gap of At-Risk students	Daily
Effective Teaching Practices	Robert Rutkowski Matthew Mann	17-Aug-10	TASSP Workshop	Improve Teaching Delivery	2-18-11, 4-15-11, 5-27-11

District Goal: Maintain a safe, orderly, and respectful school and learning environment

Campus Goal: JJHS will have a safe and positive environment so that students can have success.

Campus Performance Objective: To provide a safe atmosphere in which learning and extra-curricular activities can take place.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
All students and parents will receive student handbook, including a code of conduct.	Teachers and Administration	23-Aug-2010	Student Handbook	Student and parents will be aware of student handbook.	Student/Parent signature of Student Handbook Agreement on file.
Class Orientation on respect, rules, safety, bullying and sexual harassment	Robert Rutkowski	23-Aug-10 24-Aug-10	Library	Students will be more respectful and positive to each other and self.	Discipline referrals for year will be lowered. May 27, 2011
Implement the OLWEUS Bullying Program	Jr High Staff	10-12-10 to 5-27-11	Safe School Grant	Respectful Safer School	Survey Spring 2011

District Goal: Maintain a safe, orderly, and respectful school and learning environment.

Campus Goal: Copies of District Discipline Plan will be made available to all staff, students, and parents.

Campus Performance Objective: All faculty members and students will receive a copy of plan.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
Teachers will access to the District Discipline Plan online.	Robert Rutkowski	16-Aug-10	Copy of Student Handbook on Web page and hard copy	Teachers will have easy access to plan	27-Aug-10
Students will receive copies of District Discipline Plan if requested.	Faculty and Administrators	8/23/2010 to 5-27-11	Handbook/web Page	Students will have District Discipline Plan and be expected to adhere	Signature of Student Handbook Agreement
Life Management Class and PBS Class	Rosalinda Gutierrez	August 23, 2010 to May 27, 2011	Textbook Posters	Students will know how to identify/cope/prevent being victims of unwanted aggression, sexual harassment and bullying	May 27, 2011

District Goal: Encourage positive community relations and productive involvement.

Campus Goal: To increase parent involvement.

Campus Performance Objective: To offer more parent involvement opportunities.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
"Meet the Teacher Night"	Administration and Faculty Teams	August 16, 2010 6th grade August 17, 2010 7th & 8th grade	Jr High Gym	Parents and Teachers get acquainted and parents are informed about school procedures and expectations	8/18/2010
Advisory Period Students have a home room teacher.	All Junior High Teachers	23-Aug-10	Student Schedule	More parent contact	5/27/2011
Mandatory Parent Conferences for Students who failed TAKS Test	Math/Reading/Science Teachers	8-23-2010 11-12-2010	Jr High Teacher Schedule	Parent support for 100% passing rate on TAKS Test	5/27/2011
PGP Meetings for students unsuccessful on TAKS the previous school year; communication with parents	Gayla Reynolds	9-1-2010 11-12-2010	Jr High Budget	Parent involvement and support for student goals	5/27/2011

District Goal: Provide a quality educational program for all students.

Campus Goal: Teachers will identify students who exhibit the characteristics of dyslexia.

Campus Performance Objective: All students who show characteristics of dyslexia will be served.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
Upon parent request, information about dyslexia and JJHS program is distributed	Vivien Howe Gayla Reynolds	As Needed	Dyslexia Plan	Parents will have information needed	Documentation of receipt of plan
Upon referral, data is collected	Vivien Howe Gayla Reynolds	4 weeks from date of referral	CSST Packet Test: K-Bit, C-Topp, WRAT, RTI Packet SST Packet	Evaluation data to determine placement	8 weeks from date of referral

District Goal: Provide a quality educational program for all students

Campus Goal: To increase awareness of potential problems of pre-marital sex through abstinence based curriculum

Campus Performance Objective: The students will have factual knowledge of pre-marital sex results.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
Individual Counseling	Gayla Reynolds	As needed	Campus Counselor	Self-esteem of students will increase; personal health and well-being of students will increase	27-May-11
On campus assistance from off-campus service organizations and governmental agencies	Connections Counselor, Atascosa Health Clinic, MHMR, Attorney General's Office	As needed	Counselor Principals Teachers	Student becomes more aware of consequences of pre-marital sex	27-May-11
Use a curriculum focused on abstinence	Science Teachers RosaLinda Gutierrez	August 23, 2010 thru May 27,2011	Health/Science Teachers Counselor	Students will make wise decisions about pre-marital sex	27-May-11
Abstinence Program, Parents and Students	Theresa McAllister Robert Rutkowski	Oct 4, 10 Parent Meeting Oct 5, 10 Student Assemblies	Budget	Students will know that there is always consequences if you have sex outside of marriage	On-going

District Goal: Provide a quality educational program for all students

Campus Goal: Jourdanton Jr. High attendance will exceed 98% for 2010-2011.

Campus Performance Objective: Jourdanton Jr. High will develop and implement an incentive program for attendance and file on students and parents for thwarting compulsory attendance.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
File documentation about parents and students whose actions thwart compulsory attendance	Matthew Mann Robert Rutkowski	According to State Law	County Court House Justice of Peace	Attendance will meet the goal of 98%	Every three (3) weeks
Call parents on a daily basis when students are absent	Matthew Mann Sherry Rankin Liesl Hons	Daily		98% Attendance	5/27/2011
Reward students with perfect attendance each six weeks IE: Drawings	Matthew Mann	2nd, 3rd, 4th, 5th and 6th weeks	Budget \$ 1000.00	Attendance will meet the goal of 98%	5/27/2011
Advisory Period students can earn free time outside if they are not absent	Robert Rutkowski Matthew Mann Teachers	Throughout the year	School Schedule	Students attend school regularly	5/27/2011
Students who miss ten (10) or more days will be asked to attend Saturday School. If they do not attend, extra curricular events and class trips can be taken away	Robert Rutkowski	08/23/2010 05/27/2011	Saturday School Loss-- Attendance Sheets	Fewer Absences	Daily

District Goal: Provide a quality educational program for all students

Campus Goal: To have no student suicides.

Campus Performance Objective: The students will be empowered with skills for healthy living.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
Individual Counseling	Gayla Reynolds and Faculty	As needed and requested	Nurse Community: Camino Real and Teen Connections Parents Safe School Counselors	Prevent Suicide	27-May-11
Life Management Class	Rosalinda Gutierrez	August 23, 2010 thru May 27, 2011		Prevent Suicide	27-May-11

District Goal: Provide a quality educational program for all students.

Campus Goal: Student drop-out rate will be 2% or less

Campus Performance Objective: No student drop-outs

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
Student Awareness	Robert Rutkowski Teachers	Upon first day entered Aug. 23, 2010	Student Handbook	District and Campus Goal will be met. Students will be made aware of attendance rules and consequences	27-May-11
Counseling	Gayla Reynolds	As Needed	Faculty Referrals: Camino Real and Teen Connections Outside Agencies Safe School Counselors	District and Campus Goal will be met. Students will be made aware of attendance rules and consequences	27-May-11
Administrative Home Visits	Robert Rutkowski Gayla Reynolds Matthew Mann	As Needed	District Vehicles / Transportation Budget	District and Campus Goal will be met. Students will be made aware of attendance rules and consequences	27-May-11

District Goal: Provide a quality educational program for all students

Campus Goal: Remedial and support services related to pregnancy will be provided to all students, Hispanic, White and Economically Disadvantaged.

Campus Performance Objective: At least 100% of students, with confirming pregnancy presented to PRS (Pregnancy Related Services) committee will return to the regular on-campus schedule without loss of graduation credits.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
On-campus counseling with the counselor	R. Rutkowski Gayla Reynolds Homebound Teacher	Monitor students enrolled in district	Gayla Reynolds Nurse District PRS Policy	Meet/exceed expectations as stated in District Performance Objectives for PRS services	27-May-11
On campus assistance in obtaining services from governmental agencies and community service organization such as health and nutrition programs and prenatal health care.	R. Rutkowski Gayla Reynolds	Physician report confirming pregnancy presented to PRS committee	PRS Committee: MHMR Physician Nurse Student Parent Funding Sources: Local Funds State Compensatory funds Safe Schools Counselors	Meet/exceed expectations as stated in District Performance Objectives for PRS services	27-May-11
Compensatory Education Home Instruction	Homebound teacher	Completion of all work during prenatal services	Physician Itinerant teacher Junior High Staff Gayla Reynolds	Meet/exceed expectations as stated in District Performance Objectives for PRS services	27-May-11
Make our students aware of the consequences of pregnancy through Teen Aid curriculum	Ms. Gutierrez	8/23/2010 5/27/2011	Identify needs for future Provide time for individual and group discussion with at-risk students Videos Speakers	Reduced pregnancy rate Number of pregnant students served will decrease	27-May-11

Jr. High

District Goal: Reduce school violence, bullying; substance abuse.

Campus Goal: Increase access to mental health services.

Campus Performance Objective: All students will have on-campus access to a variety of mental health services.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
Individual Counseling Services	Gayla Reynolds Jennifer Reynolds-Kane	8/23/2010 thru 6/30/2011	Safe Schools Grant	6/30/2011
School-based Probation Services	Jennifer Reynolds-Kane John Dominguez	8/23/2010 thru 6/30/2011	Safe Schools Grant	6/30/2011
Positive Action Educaiton Program	Diane Dzuik Gayla Reynolds Classroom Teachers	8-23-2010 thru 5-27-2011	Safe Schools Grant	5/27/2011
Red Ribbon Week Activities	Gayla Reynolds Diane Dzuik Robert Rutkowski	Oct. 25-29, 2010	Safe Schools Grant JH Counseling Budget	11/2/2010
Small Group Counseling	Gayla Reynolds Jennifer Reynolds-Kane	Sept. 1, 2009-May 28, 2010	Safe Schools Grant JH Counseling Budget	5/27/2011

Jr. High

District Goal: To provide a quality education program for all students.

Campus Goal: All students will achieve their full educational potential by being expected to meet educational performance standards.

Campus Performance Objective: To provide an educational Health and Fitness for the purpose of students participating with lifelong fitness.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
Students will participate in the fitness program.	Athletic Director John Zamzow Debra Brashear	Spring Semester	Fitness Gram Assessments Local Funds	Results of Fitness Gram
To provide students with educational Health curriculum	Coaching Staff RosaLinda Gutierrez	Throughout the year	Local and State funds Great Body Shop Health Curriculum	Throughout the year

Jr. High

District Goal: _____

Campus Goal: 100% Highly qualified teacher plan. _____

Campus Performance Objective: _____

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
Attend job fairs at universities and Region 20.	Robert Rutkowski	On-going	Travel Budget	First Day of School
Before hiring check with HR person	Robert Rutkowski Pauline Isaac	Before we hire the person	Central Office	First Day the person starts work.
Teachers who are not highly qualified will make satisfactory progress of being highly qualified.	Robert Rutkowski	7-Mar-11	Region 20	March 7, 2011 Teacher Contract

District Goal: _____

Campus Goal: Waiver days--3 _____

Campus Performance Objective: Improve knowledge of staff in the area of Gifted and Talented and preventing Bullying. _____

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
6-hours Inservice on Gifted and Talented	Region 20: Suzy Didrich	13-Aug-10	\$600.00	8/13/2010
12-hours Inservice OLWEUS Bullying Prevention Program	Safe School Grant	August 11-12, 2010	Safe School Grant	Survey--Spring

Jr. High

District Goal: Provide an educational needs assessment.

Campus Goal: That students are evaluated for educational needs.

Campus Performance Objective: To ensure an educational environment that provides a varied instructional activities for students.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
Disaggregating Data	Administrators Teachers Support Staff	Aug. 18, 2010	AEIS-It Computer Reports TAKS Data Aware Program	Through-out the year Grade Reports
Identifying students for Math labs	Math Teachers Support Staff	Aug. 18, 2010	AEIS-It TAKS Data Teacher Observations	Every 6-weeks Benchmarks

District Goals: Provide a quality educational program for all students.

Campus Goal: By May 2011, 100% of all students will exceed minimum academic expectations on the Reading TAKS test.

Campus Performance Objective: All students of subpopulations will reach a standard of 100% on his/her Reading TAKS test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
*Students will practice reading skills daily to include silent and oral reading, as well as, gain an appreciation for literature.	*Stephanie Lanier *Debbie Netardus *Vivien Howe *Tiffany Gavlick *Students	*Daily	*AR Program *Library *Novels *carpet squares *furniture *reading logs*magazines *short stories*TAKS materials *Literature Books *Computer Programs *Kurzweil Program	*Improved TAKS scores *Improved reading skills	*AR Reports / end of each six weeks *STAR testing every 8-weeks *Teacher observation/ evaluation *AR Evaluation based on 10-point scale.
*TAKS review materials involving reading skills will be utilized.	*Same as above	*Minimum one sample per week.	*TAKS samples *Kamico practice sheets *Reading Workbooks *Updated TAKS materials *Reading Anthologies	*Reading skills enhanced	*Six Weeks test *TAKS tests (Spring 2011) *Novel/Unit Tests
*Students will have the opportunity to use recorded texts and Accelerated Reading books on cassettes/Kurzweil.	*Vivien Howe *Stephanie Lanier *Debbie Netardus *Tiffany Gavlick	*As needed	*Tapes & Audio Books *Tape players & batteries *Teachers *Library *AR Tests *Title I *Kurzweil Computer Programs	*Improve reading skills	*AR Tests
*Students will utilize computer-assisted instruction in the area of reading comprehension.	*Vivien Howe *Stephanie Lanier *Debbie Netardus *Tiffany Gavlick	*As needed to supplement classroom instruction *Before/After school as needed	*Computers, Labs & Aides *Inspiration *My Satori *Heartbeeps	*Enhanced reading skills	*TAKS tests (Spring 2011) *S.T.A.R.. Reading Placement Test (Every 8-weeks) *AR Tests *Computer grade reports

District Goal: Provide a quality educational program for all students.

Campus Goal: By May 2011, 100% of all students will exceed minimum academic expectations on the Reading TAKS test.

Campus Performance Objective: All students of subpopulations will reach a standard of 100% of his/her Reading TAKS test

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
*Increase parent involvement 1. Meet the Teacher Night (Aug. 2010) 2. Meet with parents of At-Risk students who have failed the TAKS Reading 2010 test by October 10, 2010.	*Vivien Howe *Stephanie Lanier *Debbie Netardus *Robert Rutkowski *Gayla Reynolds	See dates in Strategies/ Activities column.	*STAR test results *At-Risk Student list *2009 TAKS Study Guides *Invitations *Rdg. Materials	Parental involvement in student reading program	Parental participation in the opportunities made available.
*Students will have the opportunity to gain appreciation for novels, short stories, etc. by participating in the Accelerated Reading Program.	*ALL teachers *Students *Vivien Howe (Coordinator)	*S.S.R.. during class *End of year and Six Weeks Awards *70 or better on each test taken	*Computers *A.R.. *Books *Library *Audio Equip. *Title I *Teacher libraries *Head phones *book orders, *Plestex Theater *Oriental Trade Co. *Sage-Trophies & Ribbons *Kurzweil	*Improved reading skills *Improved appreciation for various literary genres. *Increased participation in reading	*Each six weeks period *2011 Annual Awards
*As needed, students will be screened for reading deficiencies, such as dyslexia, and will be assisted in class by trained professionals.	*Stephanie Lanier *Vivien Howe *Debbie Netardus *Tiffany Gavlick *Gayla Reynolds	*As needed	*Scottish Rite Seminars *Screening surveys *CTOPP *Computer Programs *Dyslexia Committee *NRSI Seminars & materials *Region 20-Theresa Sands	*Recognition of reading problems and solutions to improve reading skills *Improved grades and participation in class	*TAKS 2011 *Monitored by teacher each progress and report period
*Identify & target instruction of At-Risk students in a Reading class. 1. Call on (Question) at least 50% of the time in class. 2. Closely monitor student achievement. 3. Monitor use of tutorial time.	*Vivien Howe *Debbie Netardus *Tiffany Gavlick *All Advisory Period Teachers	*Ongoing	*Teachers *TAKS 2010 Reading Test scores	*Improved reading skills *Improved TAKS Test Scores	*TAKS 2011 *Teacher observation/evaluation *3-Week Progress Reports *6-Week Report Cards *Released TAKS Test Scores *S.T.A.R.. Tests *Accelerated Reading Reports

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Campus Goal: By May 2011, 100% of all students will exceed minimum academic expectations on the Reading TAKS test.

Campus Performance Objective: All students of subpopulations will reach a standard of 100% on his/her Reading TAKS test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
*Integrate reading/writing/higher order thinking skills across the curriculum by providing instructional strategies to content area teachers as needed for vocabulary, reading and writing skills.	*Vivien Howe *Karen Fair *Debbie Netardus *Cherie Stiefer *Jennifer Huizar *Stephanie Lanier *Tiffany Gavlick	*As needed	*Professional textbooks *Workshops *Reading Journals	*Students will receive reading instruction in all content areas. *Improved TAKS scores *Improved vocabulary usage *Improved writing skills	*Ongoing *TAKS 2011
*Vocabulary will be targeted in all classes. 1. Drama 2. Writing 3. Visualization 4. Kinesthetic	*All Teachers	*Daily	*Textbooks / novels *Teachers *Supplementary materials *Workshop Information	*Enhance word meaning skills.	*Tests as needed *Evidence of usage in speech and writing *Ongoing *TAKS 2011
*Improving organizational skills. 1. Keeping a notebook with divided sections.	*Vivien Howe *Debbie Netardus *Stephanie Lanier * Tiffany Gavlick	*Ongoing	*Notebooks *Dividers *Teacher handouts *Student work	*Improved organizational skills.	*Notebook tests - minimum of one per six weeks
*Administer Benchmark Reading TAKS Tests.	*Vivien Howe *Debbie Netardus *Stephanie Lanier * Tiffany Gavlick	*Grade level benchmark test -8th Gr. (Oct. & Jan.) --6th & 7th Gr. (Dec.) *Additional benchmark tests as needed	*Released TAKS Reading Tests 2006, 2007 & 2009 *TAKS Benchmark Tests/ Materials	*Pre-test to identify strengths and weaknesses. *Improved scores on TAKS Reading Test	*Individual TAKS Pretests results *TAKS Reading Test 2011

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Campus Goal: By May 2011, 100% of all students will exceed minimum academic expectations on the Reading TAKS test.

Campus Performance Objective: All students of subpopulations will reach a standard of 100% of his/her Reading TAKS test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcomes	Evaluation/Dates
*Target reading students who are not successfully meeting their goals on the Accelerated Reading program.	*Ms. Howe *Ms. Netardus *Ms. Fair *Ms. Stiefer *Ms. J.Huizar *Ms. Lanier *Ms. Gavlick	*Ongoing	*Advisory Period *AR computer reports *AR student conferences *STAR Program *Kurzweil Program	*Improve student success on Accelerated Reading scores and class grade by earning required points. *Show growth in reading level	*Conferences *Minimum AR points per grade level and/or per student every six weeks *STAR Test every 8-weeks
*TAKS Tutorials for At-risk students with an 80 or less on the spring 2010 TAKS Test and/or TAKS Benchmark Tests.	*Ms. Howe *Ms. Netardus *Ms. Lanier	*Spring 2011	*Title I Computer Labs and software *Spring 2009 TAKS scores and/or TAKS Benchmark scores/Materials	*To concentrate and improve on areas of weaknesses identified on the spring 2009 TAKS Tests and TAKS Benchmark Tests.	*100% of these students will pass the TAKS Test (March/April 2011)
*Reading Team Teacher Meetings.	*Stephanie Lanier *Vivien Howe *Debbie Netardus *Tiffany Gavlick	*At least one time per six weeks	*Conference periods *After school *E-mail correspondence	*To discuss progress of Campus Improvement Plan and success of students.	*6 times per year—once per six weeks.

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Campus Goal: By May 2011, 100% of all students will exceed minimum academic expectations on the Reading TAKS test.

Campus Performance Objective: All students of subpopulations will reach a standard of 100% on his/her Reading TAKS test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcomes	Evaluation/Dates
*Meet ARD specifications for each Special Education student and 504 accommodations for targeted at-risk students. -- Dyslexia bundle & 2 day testing -- Testing Accomodations... e.g.: environment or test admin.	*Ms. Fair *Ms. Netardus *Ms. Howe *Mr. Blythe *Ms. Lanier *Ms. Gavlick	*Ongoing	*Modification check list *IEPs *Mr. Blythe, Ms. Smith & Ms.Lanier *Atascosa County Co-op *Ms. G. Reynolds	*Success in reading classes *Improved TAKS scores	*3rd and 6th-weeks grade reports *TAKS test - spring 2011
*Students will practice spelling, capitalization, and punctuation rules through reading/writing activities.	*Vivien Howe *Karen Fair *Debbie Netardus *Stephanie Lanier *Tiffany Gavlick	*Ongoing	*Literature Books *Workbooks *Computer Programs *Student's written work	*Improved use of spelling, capitalization, and punctuation rules.	*Spring 2011 TAKS Writing Test *Graded work *Semester exams
*Strategies to strengthen reading skills will be targeted in the following classes: --6th Gr.-Obj. 1, 2 & 4 --7th Gr.-Obj. 2, 3 & 4 --8th Gr.-Obj. 1, 3 & 4	*Vivien Howe *Debbie Netardus	*Ongoing	*Literature Books *Workbooks *Computer Programs *Student's written work	*Using strategies to analyze will improve to 95% mastery *Applying critical thinking skills will improve to 90% mastery	*Student's written and oral work every six weeks *Increased skill mastery on the 2011 TAKS Reading test
*ESL Students will be monitored and intervention strategies that target pronunciation, word recognition, syllabication, phonetics, spelling, and cultural diversity/integration will be utilized to assist them in reading.	*Vivien Howe *Debbie Netardus *Stephanie Lanier	*Ongoing as needed	*Katherine Norwood *ESL Reading materials *Phonics/Spelling materials *Voc./Workshop materials *Region 20 *Audio Book Tapes *Culturally diversified Literature *Rosetta Stone * Kurzweil Program	*ESL Students will improve their oral, written and reading fluency.	*Novel/Unit Tests *Monitored Classroom discussion *Unit projects *Spring 2011 TAKS Test *STAR Tests (every 8-weeks)

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Campus Performance Objective: All students of subpopulations will reach a standard of 100% on his/her Reading TAKS test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
*After-School tutorials for At-Risk students as needed	*Ms. Howe *Ms. Netardus *Ms. Gavlick	*Jan. 2010 through May 2011	*Title I *Student grades & assessments *Teacher observation	*Improved student grades and participation *Decrease student failure rate	*Weekly grade assessments *Third and Six-Weeks grade reports
*Students in the 7th Gr. who did not meet the previous year's TAKS Reading Test standards will be given the Texas Middle School Fluency Assessment.	*Ms. Howe *Ms. Reynolds	Sept. 2010	*TEA *Region 20	*Awareness of individual student needs *Improved test scores	*TX State Reading Assessment by the end of Sept. 2010 *TAKS Tests Spring 2011
*Reading teachers will share reading test-taking strategies with content area teachers	*Ms. Howe *Ms. Netardus *Ms. Lanier *Ms. Gavlick	*As needed	*Reading workbooks *Reading Workshops *Region 20	*Improved student grades and participation *Decrease student failure rate *Improved test scores and critical thinking scores	*TAKS Tests spring 2011 *Classroom tests

District Goal: To provide a quality education for all students.

Campus Goal: Students of all subpopulations will reach a standard of 88% or better.

Campus Performance Objective: To prepare students for 8th grade TAKS science test and for the H.S. Science Exit Test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
Integration of higher order thinking skills and effective communication within the Science department. Bloom's strategies.	Grade level teachers: 6th - D. Grimshaw 7th - S. Berry 8th - J. King	Teachers will meet once per 6-weeks	Region 20 workshops, Science Software - extension activities, etc.... - \$1050	Per 6-weeks
Incorporate written communication and formulating conclusions by using lab activities, Science notebooks, and extension activities.	Grade level teachers: 6th - D. Grimshaw 7th - S. Berry 8th - J. King	Weekly lab activities, cumulative tests, research projects	Lab equipment: consumables & update lab equipment, Delta Science Module objective 3, 4 and 5	Weekly lab activities, progress reports, 6-week grading period
To format tests and daily assignments to correlate with TEKS	Grade level teachers: 6th - D. Grimshaw 7th - S. Berry 8th - J. King	Cumulative tests & daily assignments, note taking template.	TAKS Problems, Measuring Up, Sharpen Up Workbook, Texas Science Diagnostic system.	Objective testing - Semester Exams
English and math will be integrated through the development of Science concepts.	Grade level teachers: 6th - D. Grimshaw 7th - S. Berry 8th - J. King	8/24/09 to 5/28/10	Science text, teacher made labs, measuring up workbooks.	3-week progress reports and 6-week grading periods

District Goal: To provide a quality education for all students.

Campus Goal: Students of subpopulations will reach a standard of 88% of better.

Campus Performance Objective: To prepare students for 8th grade TAKS science test and for the H.S. Science Exit Test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
Incorporate writing skills and vocabulary into science curriculum. Reinforce standard science terminology through English Department as well as Science Department	Grade level teachers: 6th grade - D. Grimshaw 7th grade - S. Berry 8th grade - J. King 6-8th English Department	Weekly labs, cumulative tests, Daily note templates, vocabulary words.	Internet, References, Text Books, Speak in formal register, Words to know, word wall. Vocabulary TAKS cards	3-week progress reports and 6-week grading periods
Metric system will be utilized	Grade level teachers: 6th grade - D. Grimshaw 7th grade - S. Berry 8th grade - J. King	lab activities, daily TAKS practice	Lab equipment: thermometers, glassware - beakers, cylinders, flasks, petri dishes,.... metric tapes, balance scales - \$800	Cumulative Tests and labs
Scientific Method will be used in all investigations. a. Interpret and communicate data b. Apply knowledge c. Draw conclusions	Grade level teachers: 6th grade - D. Grimshaw 7th grade - S. Berry 8th grade - J. King	Weekly lab, TAKS practice, problem solving activities; cumulative test- short answer questions, essay questions	Science text, teacher made activities, workbooks - AIMS activities, etc... , and Science TEKS; lab equipment: up date equipment - balance scales, models,... additional lab equipment	Weekly labs, 3-week progress reports, 6-week grading period

District Goal: To provide a quality education for all students.

Campus Goal: Students of subpopulations will reach a standard of 88% of better.

Campus Performance Objective: To prepare students for 8th grade TAKS science test and for the H.S.. Science Exit Test.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
Target at-risk students who are failing or are in danger of failing Science and Science Inquiry. Advisory Period-Boot camps, increased interaction of At-Risk Students. Using Quantum learning technique to increase students who are at-risk to become more independent which will lead to success.	Science department teachers: 6th -D. Grimshaw 7th -S. Berry 8th -J. King	Aug. 23, 2010-May 27, 2011	time during advisory period to pull at risk students. Quantum Learning strategies for students becoming independent and successful.	Cumulative Test, Semester Exams, Objective tests
Target approximately 50% of at-risk students per class period through oral questioning and daily summaries	Science department teachers: 6th -D. Grimshaw 7th -S. Berry 8th -J. King	Aug. 23, 2010-May 27, 2011	Note template will include Bloom's strategies for in depth questions.	Daily
Target at-risk students by having student led activity within each objective according to teacher specifications.	Science department teachers: 6th -D. Grimshaw 7th -S. Berry 8th -J. King	Per objective	TEKS based materials, research materials, computers, library	Rubric for the TEK specified activity
Target students who did not meet the state minimum standards for the 5th grade TAKS test. Meet with parents to discuss timeline for meeting the minimum 5th grade Science requirements.	Science department teacher: D. Grimshaw	Aug. 23, 2010-May 27, 2011	5th grade science TAKS booklet, TAKS workbook, TAKS problems	Students will take benchmark test for evaluation.

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 95% on the TAKS Test.

Campus Performance Objective: History Dept. Goals: TAKS C 1,2,3,4 and 5

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
A. The student will demonstrate understanding of political influences on historical issues and events. * Flash Cards (6th and 8th) *Timeline *Graphs/Charts/Cartoons	A. Social Studies Teachers and students.	A. August 10 to May 11.	A. Textbooks and field trips\$300.00.	A. Skill measured by Objective 4 of the TAKS will increase	A. TAKS 2010.
B. The student will use critical thinking skills to analyze social studies information.	B. Social Studies Teachers and students.	B. Same as above.	B. TAKS, textbooks and teacher generated worksheets.	B. Skill measured by Objective 5 of the TAKS will increase	B. TAKS 2011 and weekly test.

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 95% on the TAKS Test.

Campus Performance Objective: History Dept. Goals: TAKS objectives 1,2,3,4 and 5 will increase.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
C. The student will demonstrate an understanding of economic and social influences on historical issues and events.	C. Social Studies Teachers and students.	C. Same as above.	C. Library, Handbook of Texas, Texas Museum and supplementary readers, newspapers and guest speakers and lessons...\$900.00.	Skill measured by Objective 3 of the TAKS will increase.	C. TAKS 2011.
D. The student will demonstrate an understanding of issues and events in U.S. History.	D. Social Studies Teachers and students.	D. Same as above.	D. Guest speakers, library, textbooks and timelines.	Skill measured by Objective 1 of the TAKS will increase	D. TAKS 2011.

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 95% on the TAKS Test.

Campus Performance Objective: History Dept. Goals: TAKS objectives 1,2, 3,4 and 5 will increase.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
E. The student will demonstrate an understanding of geographic influences on historical issues and events.	E. Social Studies Teachers and students.	E. Same as above.	E. Teacher generated and textbook activities, supplementary materials, KLRN programming and videos\$300.00.	Skill measured by Objective 2 of the TAKS will increase.	E. MAY 2011.
F. The students will demonstrate the test taking skills of RAPS and Wampum.	F. 8th grade Teachers (English/reading)	F. Same as above.	F. TEKS and 6th/7th/8th textbooks	Will be measured by the overall score on TAKS 2011.	F. TAKS 2011.

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 95% on the TAKS Test.

Campus Performance Objective: History Dept. Goals: TAKS objectives 1,2,3,4 and 5 will increase.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
G. The G/T students will enhance their curriculum in Social Studies through special projects and assignments.	G. Social Studies Teachers and G/T students.	G. Same as above	G. Textbooks, outside sources, materials and field trips.	Will be measured by the overall score of the TAKS 2011.	G. TAKS 2011.
H. Special Education students will be provided accommodations in the Social Studies curriculum so students will meet success.	H. Social Studies Teachers, team T.A.. and students.	H. Same as above	H. TAKS textbooks and teacher generated and modified worksheets.	Will be measured by the overall score of the TAKS 2011.	H. TAKS 2011 and teacher modified test.

District Goal: To provide for a quality education for all students.

Campus Goal: Students will reach a standard of 95% on the TAKS Test.

Campus Performance Objective: History Dept. Goals: TAKS objectives 1,2,3,4 and 5 will increase.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
I. The students will learn and apply questioning strategies using Bloom's Taxonomy.	I. Erlinda Huizar	I. August to December 10 and January to May 11.	I. Bloom's Taxonomy	Will be measured by the overall score on the Social Studies TAKS 2011.	I. TAKS 2011.
J. The At-Risk students will have additional time provided in small study groups (AP and Saturday workshops) to enhance their social studies curriculum.	J. Erlinda Huizar	J. All Year	J. Local Budget	Will be measured by the overall score on the Social Studies TAKS 2011.	I. TAKS 2011.
K. "The Backs" At-Risk students will be called on for "call-backs"	K. SS teachers.	K. All Year	K. Textbooks and outside resources and materials.	Will be measured by the overall score on the Social Studies TAKS 2011.	I. TAKS 2011.

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 95% on the TAKS Test.

Campus Performance Objective: History Dept. Goals: TAKS objectives 1, 2, 3, 4, 5, 6 and 8 will increase.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
L. Teachers will encourage parent involvement through "Meet the Teacher Night", parent conferences.	Social Studies Teachers and JJHS parents.	First two weeks of the new year and ongoing.	Handout schedule of "Meet the Teacher" and letters to parents of at-risk students. Advise students and parents of the before and after-school tutoring programs and \$500.00, Local Budget	6th-80%, 7th-60%, 8th-50%, and conferences-90%.	Parent sign-up sheets
M. Students will do activities that will enhance their vocabulary, understanding of summarization, use of spelling, capitalization, and punctuation.	SS Teachers and students.	Same as A.	Textbooks and outside resources and materials.	Will be measured by the overall score of the TAKS 2009.	TAKS 2011.
N. Students will take a Social Studies Mock Test.	SS teachers	Spring	2009 SS TAKS (released).	Will be measured by the overall score of the TAKS test.	Apr-11

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 95% on the TAKS Test.

Campus Performance Objective: History Dept. Goals: TAKS objectives 1,2,3,4,and 5 will increase.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Expected Outcome	Evaluation/Dates
O. 6th curriculum will include *6.2A (8.4B) *6.4D (8.12A) *6.11A&B&C&D (8.16D) *6.12A&B (8.16D) *6.12C (8.16A) *6.13A&B&C (8.16D) *6.21A (8.30A) *6.21B (8.30B) *6.21D (8.30D) *6.21E (8.30E)	O. 6th grade SS teacher.	O. Same as above.	O. TEKS and 6th textbooks.	70%	O. TAKS 2011
P. 7th curriculum will include *7.1B (8.1B) *7.1C (8.1C) *7.3B (8.16) *7.4A (8.6D&E) *7.4B (8.6C&D&E, 8.7D) *7.5A (8.7A&B&C&D) *7.7B (8.25B) *7.8B (8.10B) *7.9A (8.11A) *7.9C (8.11C) *7.10B (8.12A) *7.14A (8.16D) *7.16A (8.20A&B) *7.17B (8.22B) *7.19B (8.24D) *7.20C (8.28A) *7.21A (8.30A) *7.21B (8.30B) *7.21C (8.30A) *7.21D (8.30D) *7.21E (8.30E) *7.21F (8.30F)	P. 7th grade SS teacher.	P. Same as above.	P. TEKS and 7th textbooks.	70%	P. TAKS 2011

District Goal: To provide a quality educational program for all students

Campus Goal: By 2010-2011 at least 90% of 6th - 8th grade students in each sub-population taking the TAKS math test will meet or exceed minimum expectations

Campus Performance Objective: To achieve a 90% passing rate on Objective/Strand 4 portion of the TAKS test

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
1. Use Creative Math 6, 7, 8 to teach higher level thinking skills and concentrate on all strands of the TAKS test.	Vickie Schulte Anna Shahan Julie Marble Jenna Garcia Amy Rankin	6-weeks grading period Aug 23 - May 27	Basal fact quizzes Basal workbook TAKS materials Flash cards Computers and software Manipulatives	3-week progress reports 6-weeks grading period TAKS results in May
2 Target those students with 2150 or below rating, by offering tutoring at Advisory Period.	Math teachers and Patricia Smith Jenna Garcia	Beginning of 2nd 6-weeks to the end of the year	List of targeted students, TAKS results 10-11, district summary reports, TAKS materials include "Kamico" w/b, Step up to TAKS, Title I and AT-Risk report, Incredible Tutor, Webbcatt, (Advisory Period is 40 minutes long and paid by comp. ed money for all reg. ed math teachers) Comp Ed.	3-week progress reports 6-weeks grading period Teacher observation Test - May
3 "Meet The Teacher Night"	Vickie Schulte Anna Shahan Julie Marble Robert Rutkowski Jenna Garcia	Aug. 19, 2010 Aug. 21, 2010	Parent Involvement Account	August, 2010 to May, 2011
4 Computer Tutoring Program during AP for all students who made 70 or below on the math portion of the 2008-2009 TAKS test using Webbcatt, TMDS, TAKSMaster and Incredible Tutor	Vickie Schulte Anna Shahan Julie Marble Jenna Garcia Amy Rankin	Beginning after Sept., 2010 thru April, 2011	Incredible Tutor (Sleek software), Compass Learning, Teachers/ budget \$2000.00	End of 6-weeks reporting period/May TAKS test dates
5. After school tutorials for at-risk and target students	All Math teachers	January-April	Local funds.- \$860.00	5/27/2011

District Goal: To provide a quality educational program for all students

Campus Goal: By 2010-2011 at least 90% of 6th - 8th grade students in each sub-population taking the TAKS math test will meet or exceed minimum expectations

Campus Performance Objective: To achieve a 90% passing rate on Objective/Strands 4 of the TAKS test

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
6. To present and practice TAKS problems at beginning of reg. Ed math classes	Vickie Schulte Anna Shahan Julie Marble Jenna Garcia Robert Rutkowski	Aug. 2010-April 2011	South Texas Rural Initiative and Webbcat and previous TAKS test	Benchmark calendar dates
7. Compacting (7th & 8th grade) math objectives and (6th and 7th grade objectives) for Advanced Classes	Vickie Schulte Jenna Garcia Julie Marble Robert Rutkowski	August 23, 2010 - May 27, 2011	Textbooks, TAKS material Computer Labs	Student grade reports each 6-weeks
8. Parent contact letter for those with missing or incomplete work	Vickie Schulte Anna Shahan Julie Marble	Whenever needed	Teacher files Gradebook	6-weeks grading period
9. Create Benchmark testing calendar on OBJ. 4,6,1,2,3,5 *See attached sheet	Math Dept.	End of report period	Use of Math Dept. funds	6-weeks grading period
10. Creating math related sentences and paragraphs using correct summarization, spelling, capitalization, and punctuation, vocabulary word banks and charts.	Julie Marble, Vickie Schulte, and Anna Shahan	Per Six-Weeks	Textbooks, Projects, tests, and daily work.	May 2011

District Goal: To provide a quality educational program for all students

Campus Goal: By 2010-2011 at least 90% of 6th - 8th grade students in each sub-population taking the TAKS math test will meet or exceed minimum expectations

Campus Performance Objective: To achieve a 90% passing rate on Objective/Strands 4 of the TAKS test

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
11. Practice TAKS, Incredible Tutor-diagnostic tests	Vickie Schulte Anna Shahan Julie Marble Mr. Rutkowski Patricia Smith Jenna Garcia	2nd 6-weeks 4th 6-weeks April 2011	2002 -2003 TAKS Test, 2003-2004 TAKS Test, 2005-2006 TAKS Test, 2006-2007 TAKS Test, 2008-09 TAKS Test	End of 4th 6-Weeks TAKS Test results
12. Team meetings and evaluation, twice a 6-weeks	Schulte Shahan Marble Mr. Rutkowski Mr. Mann Patricia Smith Jenna Garcia	every 3 weeks	Advisory Period rosters Gradebook Computerized diagnostic printouts	End of school year May TAKS Test results
13. Math TAKS Computer Boot Camp-All students who make a 70 or less on the TAKS practice test.	Math Team members, Schulte, Shahan, Marble, Garcia, Smith and computer coordinator.	2nd 6-weeks thru 5th 6-weeks	08-'09 TAKS results	End of 1st & 2nd Semester, '10 TAKS results *see calendar

District Goal: To provide a quality educational program for all students

Campus Goal: By 2010-2011 at least 90% of 6th-8th grade students in each sub-population taking the TAKS math test will meet or exceed minimum expectations

Campus Performance Objective: To achieve an 90% passing rate on Objective/Strand 4 portion of the TAKS test

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
14. All math teachers will focus more on Obj. 4 along with individual goals of Julie Marble-Obj. 2, Anna Shahan-Obj. 5, and Vickie Schulte-Obj. 1	Reg. Ed. Math Teachers, Amy Rankin Jenna Garcia	1st six weeks to test time	Released TAKS tests, Incredible Tutor, individualized remedial TAKS packets	May 2011
15. Target the economically disadvantaged subpops using the released TAKS test in our 6th, 7th, 8th grade Advisory periods	All Regular ed. Math Teachers Patricia Smith Jenna Garcia	1st six weeks to test time	Released TAKS tests	May 2011
16. To meet with all parents of students who failed the 2009 TAKS test	Gayla Reynolds, All regular ed math teachers	By November 18, 2010	2009 TAKS Scores	May 2011
17. 6th, 7th and 8th grade students who are at risk of failing the 2011 TAKS test will attend an extra 90 minute math class.	Schulte, Shahan, and Garcia	August 23, 2010-May 27, 2011	Textbook, workbook, and TAKS materials	3-week progress reports, 6-weeks grading period, TAKS results in May
18. Target "at-risk" students by using questioning strategies with at-risk student 50% of the time	All Regular Ed. Teachers Math Teachers Matthew Mann Robert Rutkowski Patricia Smith Jenna Garcia	August 23, 2010-May 27, 2011	Quantum Learning Notebook and Holt Questioning Strategies	Daily
19. Target student who test below 70 on obj 1-6	All Regular Ed. Teachers Math Teachers Garcia Smith	March 2011-May 2011	TAKS Master Mini-booklets	TAKS Test

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 100% on the TAKS Writing Test.

Campus Performance Objective: 100% of all students will pass the test, and all student sub-populations will reach a standard of 90% or better including at-risk students.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
A. The student will demonstrate an understanding of usage, mechanics (including possessives), spelling skills (including frequently misspelled words), proofreading for capitalization, punctuation, and group editing/analysis.	A. English teachers and students.	A. 8-23-2010 to 5-27-2011	A. Textbooks and Computer Lab (Heart Beeps and Perfect Copy) and Workbooks	A. TAKS 2011
B. The student will demonstrate a strength of vocabulary through the use of analogies and idioms.	B. English teachers and students.	B. Same as above.	B. TAKS, textbooks, teacher generated worksheets and computer lab	B. TAKS 2011 and weekly vocabulary studies.
C. The student will demonstrate an understanding of research skills and the development of a research paper.	C. English teachers and students.	C. 6th Grade - April '11 7th Grade - March '11 8th Grade - October '10	C. Library, Textbooks, Computer Lab, and teacher generated materials.	C. May 2011
D. The student will demonstrate an understanding of the different forms of writing (Classificatory, Persuasive, How to, Descriptive and Narrative), Poetry	D. English teachers and students.	D. Same as above.	D. Textbook, Computer Lab, and teacher generated worksheets.	C. May 2011

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 100% on the Writing TAKS Test.

Campus Performance Objective: 100% of all students will pass the test, and all student sub-populations will reach a standard of 100% or better including at-risk students.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
E. TSW revise selected drafts by adding, elaborating, deleting, combining, and rearranging text.	E. English teachers and students.	E. Same as above	E. Textbook, Computer Lab, and teacher generated worksheets.	E. TAKS 2011
F. Through special projects and assignments Adv. G/T students will be provided with an enhanced curriculum in English	F. English teachers and G/T students.	F. Same as above	F. Textbooks, outside sources, materials and field trips, computer lab.	F. TAKS 2011
G. Special Education students will be provided accommodations in the English curriculum so students will meet success.	G. English teachers, Inclusion Teacher, team T.A. and students.	G. Same as above	G. TAKS textbooks and teacher generated and modified worksheets.	G. TAKS 2011 and teacher modified test.
H. TAKS Tutorials for At-Risk students, who are at risk of failing the English and/or TAKS.	H. Jennifer Huizar, Cherie Stiefer, Karen Fair and Stephanie Lanier.	H. All year	H. Comp. Ed. Computer Lab Released TAKS TAKS Textbooks Web CATT Writing Lab Benchmarks any other released TAKS materials.	Sept. 2010 and Nov. 2010 Jan. 2011

District Goal: To provide a quality education for all students.

Campus Goal: Students will reach a standard of 100% on the Writing TAKS Test.

Campus Performance Objective: 100% of all students will pass the test, and all student sub-populations will reach a standard of 100% or better including at-risk students.

Strategies/Activities	Responsibility	Timeline/Dates	Resources	Evaluation/Dates
I. Teachers will encourage parent involvement through "Meet the Teacher Night," parent conferences, fund raisers, letters to parents, class updates, class-project, progress reports	I. English Teachers, Inclusion Teachers and JJHS parents.	I.. Throughout School Year	I. Handout schedule of "Meet the Teacher" and letters to parents of at-risk students. Advise students and parents of the after-school tutoring programs.	I. Parent sign-up sheets and Parent Survey
L. Students will take a Writing Mock Test at Grade 7	L. 7th Grade Team	L. 2nd Week of January '11	L. 2009 Writing TAKS (released)	L. 01-11